



**Arizona Head Start Association
Region IX Update
September 8, 2016**

Today's Agenda

- OHS Update
 - Funding Opportunities
 - Region IX Professional Development Plan
 - CLASS
 - OHS Monitoring Trends
- Changing Landscapes
- Head Start Program Performance Standards (HSPPS)

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Funding Opportunities

- **Extend Duration / Dosage of services for children**
Funding Timeline: December 1, 2016
- **Early Head Start Child Care Partnership Funding**
Funding Timeline: March 31, 2017

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Professional Development

Region IX Priorities for National and Regional TTA Support

- ▶ New Performance Standards
- ▶ High Quality Teaching and Caregiving
- ▶ High Quality Learning Environments
- ▶ Early Head Start - Child Care Partnerships
- ▶ Leadership Development
- ▶ Comprehensive Services and School Readiness
- ▶ Professional Development

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Region IX Professional Development Supports for Arizona

Topics to be Offered in Arizona

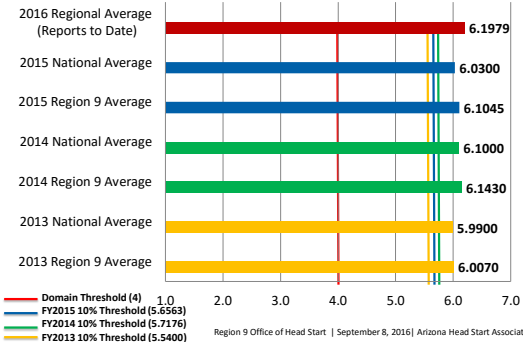
- Duration Planning and Implementation
- Full Day Curriculum, and Support with Planning
- Implementation of New Performance Standards
- Fiscal Training
- Early Math Initiative
- CLASS Supports

Topics to be Offered Region wide

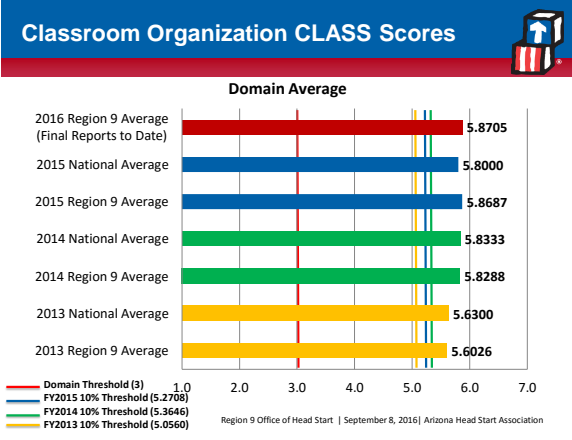
- Adjusting Preschool Environments to Serve Primarily Three Year Olds
- Ensuring Environments Support Safe Supervision of Children
- Visionary Leadership
- Staff Well-Being
- Curriculum Fidelity Supports
- Practice Based Coaching
- Training for Coaches

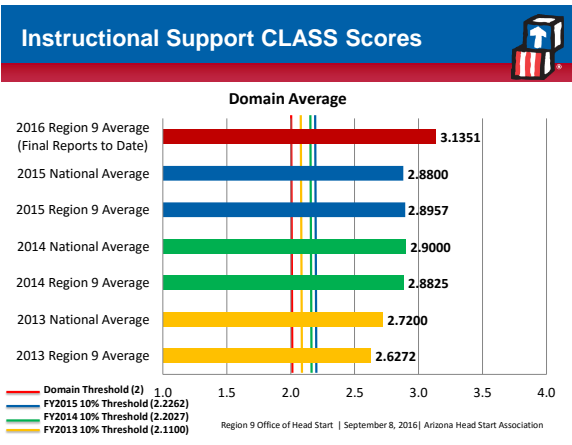
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Emotional Support CLASS Scores



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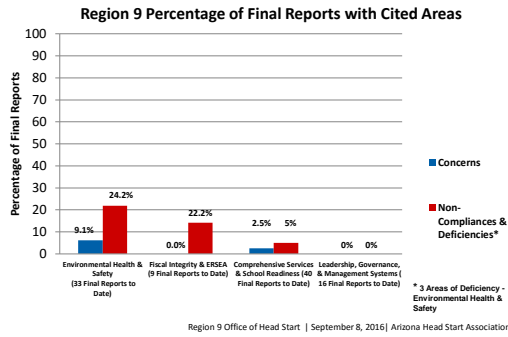




FY 2017 Summary of Monitoring Events

- Dr. Blanca Enriquez letter to grantees dated June 17, 2016
- Priority is to learn and discuss new HSPPS and impact on program and fiscal operations, policies and procedures
- Modified review schedule – ERSEA, CLASS, Follow-up Reviews, Targeted Reviews as needed
- New EHS-CCP and new to EHS will receive modified reviews
- Grantees will be scheduled for one monitoring event.

FY 2016 OHS Monitoring Cited Areas of Non-Compliances, Deficiencies, and Concerns



FY 2016 Cited Performance Standards



Standard Code	Description
1304.22(a)(1); 1304.53(a)(7-10)	The grantee did not keep facilities, materials, and playground equipment well maintained and in good repair; and grantee did not have the required equipment and procedures to ensure safety in an emergency.
1304.52(j)(1)(iii)	The grantee did not ensure all staff abided by the program's standards of conduct requiring no child to be left alone or unsupervised while under their care.
1304.52(j)(1)(iv)	The grantee did not ensure all staff abided by the program's standards of conduct requiring the use of positive methods of child guidance and not engage in corporal punishment, emotional/physical abuse, or humiliations.
1306.20(g)(1)	The grantee did not meet infant/toddler – teacher ratio
1306.35(b)(2)(iv)	The grantee did not ensure children are supervised at all times, including having systems for assuring safety of any child not within view for any period.
648A(g)(3)(A-C)	The grantee did not ensure criminal record checks (CRCs) were conducted prior to hiring staff.

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FY 2016 Cited Performance Standards



Standard Code	Description
642(f)(3)(A)	The grantee did not implement a curriculum that promotes young children's school readiness in the areas of languages and cognitive development, early reading, math skills, and social-emotional development.
642(f)(3)(D)	The grantee did not implement a curriculum that is focused on improving learning environment, teaching practices, family involvement, and child outcomes across all areas of development.
648A(a)(3)(B)(iii)	The grantee did not ensure teachers have obtained the required qualifications, training, and experience.

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FY 2016 Cited Performance Standards



Fiscal Integrity & ERSEA	74.22(a)(3-4)	The grantee did not ensure all costs claimed as matching contributions were necessary, reasonable, and allowable for the proper and efficient accomplishment of project or program objectives.
	640(d)(1)	The grantee did not ensure enrolled children with disabilities was at least 10 percent of actual enrollment. No current waiver was in place.

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EHS-CCP Enrollment



Monthly Enrollment Reporting for Early Head Start-Child Care Partnership Grantees

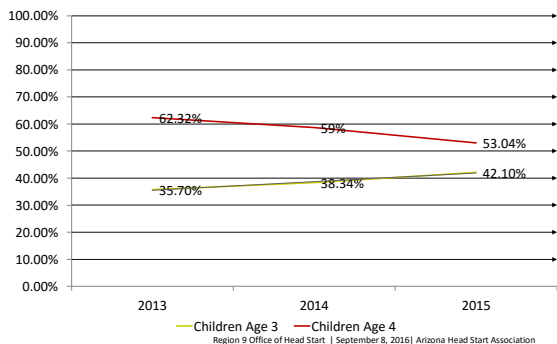
- ▶ It is expected that grantees be at or near full enrollment at this point in the project. Regional Offices will exercise closer scrutiny of these numbers in order for OHS to understand the challenges some grantees are facing in achieving and maintaining full enrollment.
- ▶ When reporting less than full enrollment, explain succinctly the reasons why this is occurring and the expected date by which the agency expects to be at full enrollment.

Region 9 EHS-CCP Enrollment Data (July 31, 2016)

- ▶ EHS-CCP Funded enrollment: **4,703**
- ▶ Reported Enrollment: **3,691**
- ▶ Percentage of funded enrollment: **78.48%**

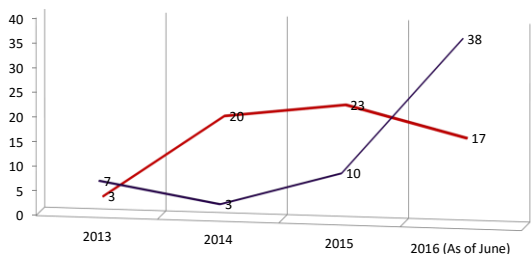
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Percent of Region 09 Children Aged 3 and 4 Being Served in Head Start Programs



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Region 9 Number of Enrollment Reduction and HS to EHS Conversion Requests



■ Slot Reduction ■ Slot Conversion

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Authority for Enrollment Reduction



Section 640(g)(3) of the Head Start Act In the event that the amount appropriated to carry out the program under this subchapter for a fiscal year does not exceed the amount appropriated for the prior fiscal year, or is not sufficient to maintain services comparable to the services provided under this subchapter during the prior fiscal year, a Head Start agency may negotiate with the Secretary a reduced funded enrollment level without a reduction in the amount of the grant received by the agency under this subchapter, if such **agency can reasonably demonstrate that such reduced funded enrollment level is necessary to maintain the quality of services.**



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Request for Program Changes



- ▶ Discuss potential program changes with your assigned Program Specialist
 - Grant changes (e.g. new program option, new delegate, etc.) will result in NGA amendment
 - Other program change requests (e.g. temporary home-based in an emergency) will result in approval letter from the Regional Office
- ▶ Discuss fiscal implications with assigned Program Specialist and Fiscal Specialist
- ▶ Receive guidance on what to submit via HSES

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