



*Supporting Head Start quality today, impacting Arizona's tomorrow!*

**AHSA Quarterly Meeting  
Standing Committee Agenda & Meeting Minutes  
(Early Childhood/CCP Sub Committee)  
(February 20, 2020)**

DATE OF MEETING: 02/20/20 Time: 1:30-3:00		LOCATION OF MEETING:  <b>Educare Arizona ~ 1300 N. 48<sup>th</sup> St. Phoenix, AZ 85008</b>
COMMITTEE MEMBERS PRESENT: Chair: Shandeen Gomez <a href="mailto:sgomez@gphxul.org">sgomez@gphxul.org</a> Vice Chair: Norma Arreola <a href="mailto:normaa@wacog.com">normaa@wacog.com</a> , CCP: Alexis Horne <a href="mailto:Alexis.Horne@maricopa.gov">Alexis.Horne@maricopa.gov</a> Secretary: Amy Hust <a href="mailto:Amy.Hust@pgccs.org">Amy.Hust@pgccs.org</a> ( <a href="#">Minutes taken by Megan Brooks (GPUL)</a> )		
City of Phoenix (2)	Maricopa County Human Services - Early Education Division (3)	
Chicanos Por La Causa Early Childhood Development (0)	Child Crisis AZ ( )	
Catholic Charities Westside Head Start (1)	Pinal Gila Community Child Services, Inc. (PGCCS) (2)	
Northern Arizona Council of Governments (NACOG)-1	Greater Phoenix Urban League Head Start (4)	
Western Arizona Council of Governments (WACOG) ( )	Child Parent Centers, Inc. (CPC) ( )	
Urban Strategies Family & Child Academy ( )	Southwest Human Development (1)	<b>TOTAL:</b>
<b>VISITORS:</b> Shae Knowlton, Monica Garcia and Michele Orduna		
NEXT QUARTERLY COMMITTEE MEETING: Date: August 20, 2020 Location: Harrah's Ak-Chin Hotel & Casino 15406 N Maricopa Rd, Maricopa, AZ 85139		
AGENDA ITEM	DISCUSSION/RECOMMENDATION	PERSON(S) RESPONSIBLE/ PRESENTER




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<p>I. Call to Order &amp; Welcome (1 min)</p>	<p>Welcome and Introductions <b>Notes:</b></p> <ul style="list-style-type: none"> <li>• Sign-in</li> </ul>	<p>Alexis Horne, Vice Chair</p>
<p>II. Adoption of Agenda (1 min)</p>	<p>Adoption of the Agenda: Chair updated and sent out to the group via email in advance for feedback. <b>Notes:</b> Maribel Beltran first motioned, Tami Hoover second</p> <ul style="list-style-type: none"> <li>• <i>Provide via e-mail prior to the meeting for review.</i></li> <li>• <i>Handouts provided to each table for a quick review.</i></li> </ul>	<p>Alexis Horne, Vice Chair</p>
<p>III. Approval of Minutes (1 min)</p>	<p>November 21, 2019 <b>Notes:</b> Approval of minutes for November minutes first approved by Norma Zavala and second approved by Kathryn</p> <ul style="list-style-type: none"> <li>• <i>Sent via e-mail</i></li> </ul>	<p>Alexis Horne, Vice Chair</p>
<p>IV. Winter Leadership Institute Highlights, Shandeen Gomez, Education Coordinator (5 min)</p>	<p>Program Highlights- 2020 Winter Leadership Institute experience. <b>Notes:</b></p> <ul style="list-style-type: none"> <li>• Shandeen shared her experience during this institute and shared highlights.</li> </ul>	<p>Shandeen Gomez, Chair</p>
<p>V. CCP-MOU Alexis Horne, Education Supervisor-Maricopa County (10 min)</p>	<p>Update for the MOU and upcoming training with DES staff on Head Start and Child Care Partnerships in March <b>Notes:</b></p> <ul style="list-style-type: none"> <li>• Meeting on March 18<sup>th</sup> with staff of DES</li> <li>• DES is not aware of what Head Start and CCP is</li> <li>• MOU is on pause until DES is given definition and meaning of Head Start and CCP programs and once that understanding is there the MOU will move forward.</li> </ul> <p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>• How are we going to give the message to DES of what Head Start is and CCP and help them understand that it is an educational program not where children are “babysat” all day?</li> <li>• A-the message will have be intentional and ongoing to support this information.</li> </ul>	<p>Alexis Horne, CCP Chair</p>



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<p><b>VII. Young Athletes Special Olympics</b>          Shae Knowlton, Unified Schools Coordinator          Special Olympics Arizona  <a href="mailto:Shae@specialolympicsarizona.org">Shae@specialolympicsarizona.org</a> (30 min)</p>	<p>Provide information on Young Athletes Special Olympics Opportunity to create a community partner.</p> <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>• Inclusive sports program for children aged 2-7 years that builds foundational sports skills and introduces children to special Olympics sports.</li> <li>• Teaches gross motor skills, social emotional learning, social skills, cognitive skills.</li> <li>• Free resource for ANYONE and it is very flexible for any child's needs.</li> <li>• 3 Models to Reach the whole child home, community, and school.</li> <li>• FREE resource and includes training and materials needed</li> <li>• 60-minute training and free equipment kits</li> <li>• Funded through grants and just waivers have to be signed</li> <li>• GPUL is currently implementing with 21 classrooms-1 event has been completed and was a success and another event is scheduled that will include a special education class along with our Head Start class.</li> <li>• Shandeen communicated that the teachers like getting the resources, we are allowing to explore and the Assistant teachers like that if they promote up they will have the opportunity to get the resource kit as well without having to retake the training.</li> </ul> <p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>• Is this available statewide? (NACOG)</li> <li>• A-“Yes”-it is funded by a grant and can be implemented statewide</li> </ul>	<p>Shandeen Gomez, Chair</p>
<p><b>VIII. PAX Presentation,</b>          Monica Garcia and Michele Orduna</p>  <p><b>Contact Info:</b></p>	<p><u><a href="#">The PAX Good Behavior (PAX GBG) is an evidence-based preventive intervention applied by teachers as part of their daily maintenance of their classroom.</a></u>  <u><a href="#">Welcome to PAX webinar link-</a></u>          To learn more about this initiative–           Join us for a “Welcome to PAX” live, web-based informational session           Mondays, Wednesdays or Fridays at 10 am MST</p>	<p>Shandeen Gomez, Chair</p>



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(45 min)


Tuesdays or Thursdays at 4pm MST  
Video links-  
[https://www.youtube.com/watch?v=gppxKG\\_AD2U](https://www.youtube.com/watch?v=gppxKG_AD2U)

**Notes:**

- PAX institute is a good behavior game that shows children self-regulation. Teachers can use it to teach students self-regulation.
- They want to work with anyone who is in an early childhood environment. It is a good behavior game that is a set of research-based strategies that teachers can use to teach self-regulation.
- This self-regulation creates more nurturing classroom environments, increased academic performance, and improved long term outcomes. Also allows teacher an average extra 90 minutes of teach time that they typically lose to behaviors and transitions in their day.
- Goal is to have students thrive and not just survive each day in the classroom.
- PAX ensures that in everything they do the children are in charge of their environment to help increase psychological safety and the ability to think.
- Uses trauma informed strategies in the classroom to teach behavior and self-regulation as a skillset.
- When PAX comes out they provide every trained teacher with a complete PAX GBG Teacher kit and PAX Up! App with impact data reporting system.
- The training is free and provides you with everything you need to implement.
- Gives children a voice for what they want and expect in their classroom when it comes to how to treat one another.
- Maybe coaches become PAX partners who go into classrooms and model strategies and such?
- Huge difference in behaviors in the classroom in just 3 months once PAX is implemented.
- Shows long term benefits in reading for children and other academics including test scores.



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	<ul style="list-style-type: none"> <li>• Improved teacher wellbeing-After 5 months of PAX implementation teachers showed a drastic drop in stress and turn over</li> <li>• Improved student mental health-Improvements after 1 semester of implementing PAX GBG</li> <li>• Long term impact- giving children a way to cope rather than turning to drugs and alcohol and things like that. Fewer students will experiment with or develop addiction to illicit drugs and negative self-talk.</li> <li>• Fewer students will require referral for special education services and mental health referrals</li> <li>• Fewer boys will develop conduct disorders after 5 years, and even after 10 years</li> <li>• Kindergarten to high school? We need it for early childhood 😊</li> <li>• AHCCCS and ADE have partnered to bring PAX GBG to the children of Arizona by leveraging state opioid response grant to train teachers and other staff.</li> <li>• NO COST TO SCHOOLS AND PROGRAMS-funded by grant</li> <li>• <a href="http://www.paxarizona.org">www.paxarizona.org</a></li> </ul> <p><b>Questions:</b></p>	
<p><b>VI. AZ Workforce Registry Updates:</b></p> 	<p>Follow-up to an general session: Are there any questions?</p> <p>Registry Updates and continued conversations about supporting the Registry Collaborative Presentation with ECE Chair</p> <ul style="list-style-type: none"> <li>• ECE Chair: provide goal updates per HSSCO Goals and Objectives, minimal data per registry;</li> <li>• Provide committee with updates, Q&amp;A session about the registry, support the importance and understanding of the registry.</li> </ul> <p><b>Process Goal 1:</b> Head Start is involved in the development of state policies, plans, processes, and decisions impacting Head Start.</p> <p>Short-Term Objective D: Starting in March 2016, Head Start/Early Head Start is actively involved in the development and implementation of the Early Childhood Career &amp; Work Force Registry.</p>	<p>Norma Arreola, Vice Chair</p>



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	<p><b>Notes:</b></p> <p><b>Questions:</b></p>	
IX. Monthly Mentor Network	<p><b>Notes: (Shared on behalf of Brenda Mann)</b></p> <ul style="list-style-type: none"> <li>• WACOG hosted in January-excellent ice breaker, good content (STEM)</li> <li>• City of Phoenix hosted in February 19-Vision Boards</li> <li>• March 18, 2020 will be the next Mentor Network</li> </ul> <p><b>Questions: Next mentor network at Travis L Williams</b></p>	Shandeen Gomez, Chair
X. Announcements: Updates	<ul style="list-style-type: none"> <li>• Mentor Network will be every third Wednesday of the month starting in July, book study will continue with "Authentic Strengths". Each Grantee and Delegate have signed up for the month's they will host, still determining a few programs for hosting sites and month.</li> <li>•</li> </ul>	
XI. Follow up items for next Quarterly Mtg.	<ul style="list-style-type: none"> <li>•</li> </ul>	
Pending updates	<ul style="list-style-type: none"> <li>•</li> </ul>	
<b>Adjourn:</b>	<b>Time: 2:49 PM first motioned by Maribel and second by Janell</b>	