

## AHSA Quarterly Meeting Standing Committee Agenda & Meeting Minutes Meeting Date: April 29, 2016 Meeting Time: 1:30-3:30 pm Meeting Location: Black Canyon Conference Center

| DATE OF MEETING: 4/29/2016   | 6                               | LOCATION OF MEETING:           |  |  |
|--|---------------------------------|--------------------------------|--|--|
| Time: 1:30-3:30 pm   |                                 | Black Canyon conference Center |  |  |
|  |                                 |                                |  |  |
|  |                                 |                                |  |  |
| COMMITTEE MEMBERS PRESENT: Kim Tan, Margaret Larsen, Brenda Mann, Beth Giacalone, Cindy English, Amy Hust, |                                 |                                |  |  |
| Shandeen Gomez, Tami Hoover, Marlene Ordaz, Norma Zavala, Nora Cervantes, Jody O'Toole                     |                                 |                                |  |  |
| COMMITTEE MEMBERS ABSENT: Joanne Jackson   |                                 |                                |  |  |
| VISITORS: Trina Spencer and Lulu   |                                 |                                |  |  |
| NEXT QUARTERLY COMMITTEE MEETING:  |                                 |                                |  |  |
| Date: TBD  |                                 |                                |  |  |
| Location: TBD  |                                 |                                |  |  |
| AGENDA<br>ITEM   | DISCUSSION                      | I/RECOMMENDATION               | PERSON(S)<br>RESPONSIBLE/<br>PRESENTER |  |
| I. Call to Order & Welcome   | 1:40 pm                         |                                | Kim                                    |  |
| II. Adoption of Agenda   | Cindy motions, Margaret seconds | 3                              | Kim                                    |  |



| III. Approval of Minutes  | Beth motions, Amy seconds  | Kim   |
|---|--|-------|
| IV. Presentation – Trina<br>Spencer - NAU                         | Has been working with NACOG since 2011 with dual language learners in<br>Head Start; if the research goes well it will go nationwide. Teachers<br>facilitate lessons Trina has written and gives her feedback. IT is to help<br>create a dual language curriculum to use in Head Start. (Handout) Puente<br>de Cuentos (Bridge Made of Stories) start in Spanish then switch to English.<br>There are 72 lessons (32 in each language) Across the units they learn 36<br>new words. The lessons integrate with the circle time so it includes all<br>children in the class then it is integrated throughout the day, including small<br>group work. They are targeting vocabulary, grammar and storytelling<br>because these are the biggest predictor of reading comprehension later in<br>life.<br>How other grantees can get involved: they are doing a randomized control<br>study. They need to do better with measuring vocabulary and family<br>engagement. Contact Trina if interested.<br>Margaret asked how they are going to measure vocabulary? Using the<br>word in a sentence. | Trina |
| V. Election of new chair and vice chair                           | We voted to keep Kim Tan as chairperson and Shandeen Gomez as vice-<br>chair. Amy Hust remains secretary.  | Kim   |
| VI. Standing items:<br>*TSG<br>*CLASS<br>* School Readiness Calls |  |       |



| VII. Brenda Mann – TA update |   | Group discussion |
|------------------------------|---|------------------|
| Curriculum/Assessment        |   |                  |
| fidelity                     | Are they being implemented correctly/fully?   |                  |
| School Readiness             | <ul> <li>Are all the domains addressed in them?</li> </ul>  |                  |
| Goals and where are          | <ul> <li>New National Center is coming out with a tool to help with this.</li> </ul>  |                  |
| we / what will we need       | School Readiness:   |                  |
| as a state                   | <ul> <li>Talked about Growing Great Kids and how good it is for home base;<br/>Catholic Charities is in year 3; Maricopa County uses it also; PGCCS<br/>is in year 1; Catholic Charities is talking about the admin going to the<br/>revamp training to get tools.</li> </ul> |                  |
|                              | <ul> <li>PGCCS &amp; Crisis Nursery has aligned their School Readiness Goals<br/>to the new Head Start Framework.</li> </ul>  |                  |
|                              | <ul> <li>Crisis Nursery has a School Readiness committee that helped do the<br/>alignment. It consists of teachers, parents, Family Support<br/>Specialists.</li> </ul>   |                  |
|                              | <ul> <li>They need to have people from grantees that serve their children on their committee.</li> </ul>  |                  |
|                              | <ul> <li>Catholic Charities also implemented a School Readiness committee<br/>that also included community.</li> </ul>  |                  |
|                              | • City of Phoenix is refining goals to implement the new Framework and State Standards. They are putting up posters with the goals on it to have in the classrooms.   |                  |
|                              | <ul> <li>May 27<sup>th</sup> is their next school readiness committee and all are<br/>invited to see how they are running it. It is connected with the<br/>Mentor Network.</li> </ul>   |                  |
|                              | <ul> <li>SWHD – strategic planning meeting that was bigger than a school<br/>readiness committee. Wrote the goals so it was data driven. Still<br/>working on it.</li> </ul>  |                  |
|                              | <ul> <li>CPLC – looked at the data from the last few years to rewrite the goals.</li> </ul>   |                  |



| VIII. Head Start Collaboration    | <ul> <li>Brenda will send Kim the School Readiness stages to use with school readiness committees.</li> <li>Maricopa County is currently revising their goals.</li> <li>Academic Parent Teaching Teams (APTT) being used at Catholic Charities and Maricopa County for parents to see their child's data from assessments and compare it to the classroom. The Family Support Specialist and Teacher present this together. It replaces the family conferences.</li> </ul>   |     |
|-----------------------------------|--|-----|
| office - goals for next grant     |  |     |
| IX. Math Initiative for the state | Kim will email out something for us to give ideas on how we can improve as   | Kim |
| follow up                         | a state.   |     |
| X. New Business                   | Subcommittee suggested we do a Coaches Symposium –<br>Ideas: 2 days out of the year for how we want our staff to coach; build their<br>capacity and share how they are coaching; idea for doing it similar to the<br>Vegas ED Manager training; propose to have a 2 year plan for continuity;<br>Create a committee to discuss how this will proceed if the Executive<br>Committee approves it. It is connected to the Professional Development<br>goal in the Collab Goals. |     |
| XI Announcements                  |  |     |
| XII. Adjourn                      | Shandeen motions to adjorn at 2:58; Tami seconded  |     |
| XII.                              |  |     |