




Supporting Head Start quality today, impacting Arizona's tomorrow!

**AHSA Quarterly Meeting
Standing Committee Agenda & Meeting Minutes
(Early Childhood Sub Committee)
(August 20, 2019)**

DATE OF MEETING: 08/22/19 Time: 1:30-3:00		LOCATION OF MEETING: Westward Look Wyndham Resort 245 East Ina Road Tucson, Arizona 85704
COMMITTEE MEMBERS PRESENT: Chair: Shandeen Gomez sgomez@gphxul.org Vice Chair: Norma Arreola normaa@wacog.com Secretary: Amy Hust Amy.Hust@pgccs.org		
COP (0)	Maricopa County (0)	
CPCL (3)	CCAZ ()	
CC-WSHS (1)	PGCCS ()	
NACOG (2)	GPUL (4)	
WACOG (0)	CPC ()	
Urban Strategies ()		TOTAL:31
VISITORS: Kristine Nishimura, Brenda Mann, Andrea Dunlap, Region IX T/TA Systems Specialist Croshoun Austin		
NEXT QUARTERLY COMMITTEE MEETING: Date: Nov. 2019 Location: Pendergast Early Learning Center, Phoenix Arizona		
AGENDA ITEM	DISCUSSION/RECOMMENDATION	PERSON(S) RESPONSIBLE/ PRESENTER
I. Call to Order & Welcome (1 min)	Welcome and Introductions Notes: • Sign-in	Shandeen Gomez, Chair
II. Adoption of Agenda (1 min)	Adoption of the Agenda: Chair updated and sent out to the group via email in advance for feedback. Notes:	Shandeen Gomez, Chair




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	<ul style="list-style-type: none"> • Provide via e-mail prior to the meeting for review. 	
<p>III. Approval of Minutes <i>(1 min)</i></p>	<p>May 16, 2019 Notes:</p> <ul style="list-style-type: none"> • Sent via e-mail • Deb Daniels approve; Judy W – 2nd 	<p>Shandeen Gomez, Chair</p>
<p>IV. Selection of Committee Chair and Vice Chair <i>(5 min)</i></p>	<ul style="list-style-type: none"> • Shandeen Gomez (GPUL) would like to continue as Chair if the committee chooses to elect. • Norma Arreola (WACOG) would like to continue as Vice Chair should the committee elect. <p>Notes:</p> <ul style="list-style-type: none"> • No one else interested • All in favor to keeping Shandeen & Norma – none opposed 	<p>Shandeen Gomez, Chair</p>
<p>V. Leonor Moreno-Lundholm Education Director <i>(10 min)</i> CHILD-PARENT CENTERS, INC.</p> 	<p>Program Highlights- Child Parent Centers, Tucson - Early Education Division provides program highlights within their program:</p> <ul style="list-style-type: none"> • Lots of coaches to help support staff agency has 5 coordinators and 15-17 coaches. • School Readiness Goal: 100% of children will demonstrate developmental progress in all learning domains over the course of the year. • Shared data from TS and ChildPlus to demonstrate how CPC is meeting their goal. • Curriculum philosophy is to support close relationships with parents and children. • Reggio-inspired, Locally design curriculum Languages of Learning framework with the help of Karen Heigh and Teresa Acevedo being revised to make it birth to five. • Areas of Study from the curriculum (sense of identity, belonging, place, environment, etc.) • The curriculum supports many children's interest and topics related to scenarios they live and experience every day. 	<p>Shandeen Gomez, Chair</p>




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	<ul style="list-style-type: none"> • Environments form this approach provide opportunities for children to utilize different materials to represent their ideas and to explore. • Materials provide another language for children to communicate and express ideas. • Environments: before and after pictures show the journey. New journey show the use of conscious space, invitation to enter and participate, children learn hoe materials are organize by color and use, teachers are always present for their safety. • Recent focus is outdoor environment, revitalized and make them welcoming. • Documentation: Parents are able to acknowledge the work of their children, vlsualizes the process and depth of learning. Many times you can't capture everything in TS. It captures the real value of children's effort. <p>Questions:</p> <ul style="list-style-type: none"> • None 	
<p>VI. Andrea Dunlap Regional Manager Lakeshore Learning Materials Mobile: 602.540.5445 Voicemail: (800) 442-6238 Ext.7708 adunlap@lakeshorelearning.com http://www.lakeshorelearning.com/</p>  <p>(15 min)</p>	<p>Coaching Opportunities with Lakeshore and updates.</p> <p>Notes:</p> <ul style="list-style-type: none"> • Looking to expand services and introduce materials that support natural environments. • Introducing materials for elementary environments that are similar than ECE environments with incorporation of STEM. • Customized Support for educators handout – • Professional Services Group (PSG) introduction of keynotes and workshops such as: “using CLASS data for decision making”. Trainers that formulate workshops around then programs needs (environments, materialism training, etc). • Bilingual trainings available (only Spanish for now). <p>Questions:</p> <p>None</p>	<p>Shandeen Gomez, Chair</p>



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<p>VII. AZ Workforce Registry Updates: Kristine Nishimura, Regional Outreach Coordinator Regional Outreach Coordinator, Education and Community Impact-(5 min)</p>  <p>(20 min)</p>	<p>Collaborative Presentation with ECE Chair</p> <ul style="list-style-type: none"> • ECE Chair: provide goal updates per HSSCO Goals and Objectives, minimal data per registry; • Provide committee with updates, Q&A session about the registry, support the importance and understanding of the registry. <p>Process Goal 1: Head Start is involved in the development of state policies, plans, processes, and decisions impacting Head Start. Short-Term Objective D: Starting in March 2016, Head Start/Early Head Start is actively involved in the development and implementation of the Early Childhood Career & Work Force Registry.</p> <p>Notes:</p> <ul style="list-style-type: none"> • To find the coordinator for your county go to www.azearlychildhood.org resource tab. • Data is critical for the work we do, in the state of AZ there is limited data about ECE. Programs like head start have the most data. • FTF is taking the data from the registry to bring it together and create an Early Childhood system for the state of AZ. • Right now the AZ Early Childhood Workforce Registry is in its year 5, in the process of building a system to identify who is a part of the profession vs who is a part of the field (profession vs field). • Purpose is to gather all the data under one location and not to be an impediment in the work we do. • Registry's job is to support people in the field collect this data and can get support from the different coordinators. • Another component of the registry allows people to keep record of the professional development they have received (My Az career lattice section has an option to add employment record). • Another sections records if employees are receiving benefits, legislators need to know the type of benefits employees get and if they don't get benefits, the registry can gather this information. 	<p>Shandeen Gomez, Chair</p>
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	<ul style="list-style-type: none"> • Administrator access • The registry empowers people to take control of their professional life. Is an individual profile, employment history. Each person is responsible to keep up with this information. <p>Questions:</p> <ul style="list-style-type: none"> • Statement made: The informations shared by Kristine today has helped in understanding the reason why the registry was created and how it supports collaboration and ECE representation at a state level. • As a teacher what is the benefits for me? Have access to scholarships that pay for tuition and CDA courses fees. Records training and education in case of change in employers. Records number of training hours. At a region level, T/TA Specialist are responsible for collecting regional data to see how many people are in the field, what kind of education they have and benefits – remembering data is related to funding 	
<p>VIII. Brenda Orellana Mann M.Ed <i>Early Childhood Specialist</i> <i>HHS/ACF/OHS Region IX</i> <i>TTA Network, a member of</i> <i>the OHS TTA System</i> (15 min)</p>	<p>Wellness Activity and TTA Updates</p> <p>Notes:</p> <ul style="list-style-type: none"> • Introduction – Region IX T/TA Systems Specialist Croshoun Austin CAustin@etas.stginternational.com • Activity feel what's in the bag. • 15 min in-service suite: STEAM available on the ECLKC, describes how children birth to age five naturally engage in inquiry, reasoning, and problem solving every day. • Join my peers for coaches, managers, more resources available here now. • Email Shandeen about new staff in the program that needs PBC training/support. • In ECLKC PBC overviews available as step 1. 	



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	<ul style="list-style-type: none"> • Give feedback in ECLKC for proposed CLASS changes/increasing minimum threshold. • CLASS training for preschool in September 30th and October 1st at Southwest Human Development. Email Brenda Mann for further information and to save a spot. • Mentor Support a teacher in changing an area in their classroom, next mentor network bring the before and after information of this process • September 18th NAYCO is hosting, bring visual assignment from last month, Authentic Strengths by Fatima Doman book chapter 6. Complete Authentic Strength survey and identify your top strengths. • October 16th Network all day event 9AM-4:30PM coaching sinposiyum, overview of PBC, looking at data and how to use date in individual coaching plans, focus on using ECLKC and my peers resources. <p>Questions:</p>	
IX. Announcements: Updates	<ul style="list-style-type: none"> • Mentor Network will be every third Wednesday of the month starting in July, book study will continue with "Authentic Strengths". Each Grantee and Delegate have signed up for the month's they will host, still determining a few programs for hosting sites and month. 	Shandeen Gomez, Chair
X. New updates		
XI. Follow up items for next Quarterly Mtg.	<ul style="list-style-type: none"> • 	
Pending updates	<ul style="list-style-type: none"> • 	
Adjourn:	Time: 3:15 p.m.	Shandeen Gomez, Chair