



R ready

Supporting the Readiness of
Head Start Programs to
Meet Every Challenge Successfully

Message from the President

AHSA Members and Friends,

As we proudly present the AHSA 2011 Annual Report, we have chosen the simple but powerful theme of Readiness. As the federal school readiness program for low-income children, Head Start was created to ensure that all of America's children enter school ready to learn, ready to grow, and ready to succeed. AHSA was formed to support Arizona Head Start's readiness to fulfill that promise.

Moving through this report, you will see AHSA's far-reaching impact. AHSA opens countless doors of collaboration on local, state, regional and national levels, exponentially increasing the effectiveness of our member agencies. Thanks to the tireless work of our committees, our members have dynamic leadership in the areas of early education, health and nutrition, disabilities and mental health, family and social services, professional development, and community partnerships. Our 2011 Annual Mental Health Symposium marked five years of growing influence and attendance. AHSA was a vital force in the launch of Arizona's first Dental Home Initiative and continues to partner with The EAR Foundation to provide early hearing screenings. We provided exhibit tables and presentations at countless workshops and forums covering everything from obesity prevention and early childhood special education to homelessness intervention. Our communications network takes advantage of every form of media to reach across the state—informing, advocating and unifying. The very strength of AHSA communications has opened the door for a new sponsorship program that generates revenue and offers attractive sponsor benefits. Around every corner of Arizona's Early Care and Education landscape, AHSA ensures that the voice of Head Start and Early Head Start is represented and heard.

We would like to thank our members for their unwavering loyalty, support, and sheer hard work. We are also grateful for another year of dynamic partnership with Arizona's Early Care and Education community and statewide service network. Working in concert, we can realize the promise that all of Arizona's children will be ready to embark on a wondrous journey of lifetime learning.

Melanie O'Neil, President
Arizona Head Start Association

AHSA Committee Chairs 2010-11 Program Year

- Family & Community Engagement,
**Debbie Wiseman/
Nina Williams**
- Disabilities and Mental Health,
Chris Hetler/Judy Bell
- Health & Nutrition,
Liz Hernandez/Jen Gemma
- Professional Development,
Lori Jablonsky
- Early Care and Education,
Angelica Rosell

S success



National Head Start - America's School Readiness Program

Launched in 1965, Head Start provides comprehensive education, health and family services to poverty-level children and their families. Local grantees receive federal funding for Head Start (HS), Migrant/Seasonal Head Start (MSHS), and Early Head Start (EHS) programs.

The statewide network of organizations that administer Head Start (HS) and Early Head Start (EHS) programs in Arizona include Tribal governments, local municipalities, non-profit agencies, and school districts. Federal funds are granted to these community-based programs through the Office of Head Start, a division of the Administration for Children and Families within the U.S. Department of Health & Human Services.

This 2011 Annual Report includes a statistical overview of Arizona Head Start from the 2010-11 Program Information Report covering Regional, Tribal, and Migrant/Seasonal programs.

Arizona Head Start Association

Since 1995, the Arizona Head Start Association (AHSa) has provided a forum of empowerment and unification for the coalition of public and private organizations that administer Head Start programs. The influence of AHSa reaches far beyond its membership, creating and contributing to collaborative partnerships across the Early Care and Education system and on every level of government. AHSa is proud of the accomplishments of our member agencies and the difference that their programs are making in the lives of more than 21,000 families.

Led by a Director and a volunteer Executive Committee, AHSa integrates service delivery through five standing committees: Early Care and Education, Health & Nutrition, Disabilities & Mental Health, Professional Development, and Family & Community Engagement. Along with membership dues, funding for AHSa projects is, in part, provided by the Arizona Head Start State Collaboration Office through a grant from the Administration for Children and Families.

The Executive Committee

Director **Bonnie Williams**; Executive Committee: **Melanie O'Neil**, President; **Natalie Alvarez**, Vice President; **Kristin Andrew**, Treasurer; and **Lisa Eversole/Cathy Tompkins**, Secretary

The Executive Committee plays the decision-making role for AHSa, providing guidance to the Director, overseeing projects and activities, maintaining an efficient organization, identifying and resolving challenges, and improving service quality and delivery. "We are passionate volunteers who are always ready to roll up our sleeves and work toward a shared vision of excellence," said Vice President Natalie Alvarez. "As directors of Head Start delegates and grantees, our Executive Committee members are already deeply invested in the success of Arizona's Head Start and Early Head Start programs.

Looking over the Arizona Head Start community from this vantage point, it is humbling to see the entire village. So many unsung heroes are out there in the field every day, devoted to improving the lives of our children and families."



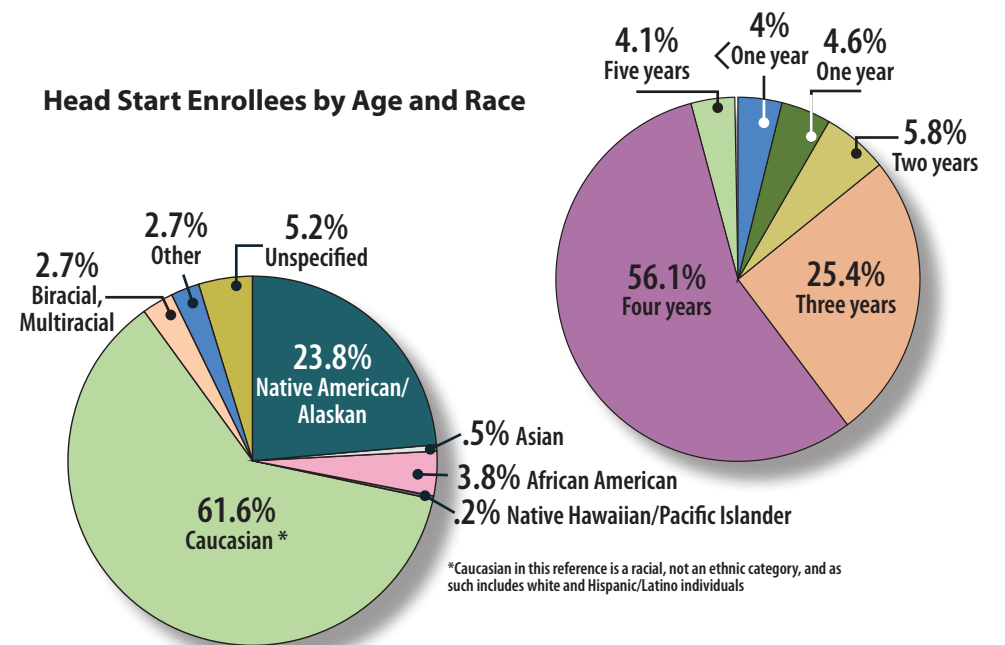


A Message from AHSA Director Bonnie Williams

The need for quality Head Start programs has never been greater. Thirty percent of Arizona's children under the age of six are living below the poverty line—nearly 150,000. As the Director of the Arizona Head Start Association, I see more and more overstretched families being pushed out of jobs and into poverty. At the same time, I see how young lives are transformed by access to quality Early Care and Education programs. Our Head Start and Early Head Start programs focus on that crucial window from birth to age five, when the foundations of learning, communication, relationships, self-esteem and character are being established. These skills are fundamental to school readiness. Multi-dimensional programs such as Head Start identify and address risk factors as well as foster social, emotional, physical, and intellectual growth.

I am profoundly thankful for Head Start's national commitment and the hope it brings to more than 22,000 of Arizona's neediest children. I am grateful for the passion and hard work of our AHSA member agencies, Head Start staff, and countless volunteers who are removing the barriers to success and creating positive experiences so these children can be engaged, energized and fully prepared for kindergarten. I appreciate every individual, organization, and group who partner and collaborate with us in providing these life-transforming programs. I honor the Head Start parents who have the courage to keep their eyes on the prize—the success of their children. Perhaps most of all, I am grateful to play a role in keeping the Head Start window of opportunity open so that all of Arizona's children can enter school eager, healthy, and ready to learn.

Head Start Enrollees by Age and Race



Arizona Head Start at a Glance

- 22,892 total enrollment (22,725 children/167 pregnant women)
- 18,936 Head Start preschool children
- 3,037 Early Head Start (EHS) children from birth to 3 years
- 752 Migrant and Seasonal Head Start children (MSHS)
- 948 total classes operated
- 10,695 Head Start children transitioned to kindergarten
- 686 EHS children transitioned to Head Start or Early Childhood program



R region

AHSA Links to Region IX Association

AHSA maintains an Arizona presence at Head Start Region IX Association meetings through representatives who cover multiple counties across the state: Bobbi Firebush, Susan Fender, and Lori Jablonsky. The Region IX Association serves the diverse states of Arizona, Nevada, California, Hawaii and the Outer Pacific islands.

“In the three years of my service in this position, I have seen Arizona grow in visibility thanks to AHSA's presence at the table,” said Bobbi Firebush, Program Specialist, WACOG Head Start. “Even when the regional meetings occur at a distance, our concerns can still be voiced through teleconference calls. Most topics have universal relevance, even for Arizona's Migrant and Tribal programs, which are administered under different Regions. We have the opportunity to brief Region IX leaders on issues and situations unique to Arizona and learn more about the programs and challenges in other states. In these days of dwindling financial resources and increased operating costs, we are always looking for the best options, and the strength of the Head Start Region IX Association can be a clearing house for that perspective. AHSA's website and email technology make it easy for us to communicate Region IX news to other AHSA members in a timely manner.”

State and National Representation

The Head Start State Collaboration Office (HSSCO) under the Arizona Department of Education works closely with AHSA and state partners to accomplish state system work. HSSCO also houses the Head Start Advisory Committee, a guiding body of Head Start leaders and representatives from state agencies.

“Our job is leading the Head Start collaborative initiatives and we contract with AHSA to carry on that work through its committee structure,” said HSSCO Director Amy Corriveau. “We partially fund events like the Parent Leadership Institute and the Mental Health Symposium, but AHSA organizes, implements, and oversees those endeavors. HSSCO focuses on statewide issues and strategic planning but we look to AHSA directors and committees for needs assessment: clarity on the challenges, direction on Memorandums of Understanding, and guidance on resources. When collaboration is required, AHSA guides our work. At the same time, AHSA brings our attention to issues that need to be addressed on a statewide level.”

AHSA and the Head Start State Collaboration Office (HSSCO) meet regularly with First Things First (FTF), a statewide initiative that addresses the needs of Arizona's young children and their families. AHSA members often serve as representatives on FTF's Regional Partnership Councils. The FTF Board of Directors serves as the State Advisory Council, combining Early Care and Education leaders and government representatives with an assembly of advisory committees. AHSA maintains a presence on advisory committees and participates in a range of FTF activities.

AHSA partners with the Department of Education, the Department of Economic Security, and the Department of Health Services including the Bureau for Child Care Licensing, sharing information and sitting at each other's tables to collaborate on issues of mutual concern. AHSA's links to the National Head Start Association are equally strong, with frequent communications on federal activities, budget, monitoring, resources, technical assistance, and coordination of efforts.

Positive Statewide Impact

- **Arizona Head Start programs employ nearly 4,200 individuals**
- **Head Start programs serve 22,892 at-risk children and 21,360 families**
- **Federal Head Start grants bring more than \$140 million into Arizona's economy**
- **Head Start agencies generate more than \$35 million in local community in-kind contributions**





C connected

AHSA Sponsorship Opportunities

New in 2011, the sponsorship program creates a revenue stream for AHSA projects and opens doors of opportunity for individuals, groups, and businesses to enjoy benefits based on their commitment level. AHSA currently has two Bronze Level (\$2,500) sponsors: Lakeshore Learning Materials and the Kaplan Early Learning Company.

“This was a win-win situation for us,” said Todd Hays of Lakeshore. “Our company sells a full range of quality educational products and resources to parents and educators, so it’s exciting for us to support the work of AHSA members and enjoy the heightened visibility of sponsorship.” Ron Duhart of Kaplan agreed, “Being able to support Arizona’s Head Start community and enjoy this level of exposure in return is the best possible use of any advertising dollar. Kaplan offers everything imaginable for the educational environment, and plugging into AHSA connects us to an entire world of passionate people who are actively involved in early education.”

AHSA Communications

The capacity to share information, from rural communities to statewide audiences—continues to be one of AHSA’s finest achievements. More than 2,000 email subscribers now receive AHSA’s monthly newsletter, filled with news, summaries, opportunities, and events as well as state agency updates and National Head Start bulletins that are of vital interest to all stakeholders in Arizona’s Early Care and Education community. Active links expand the content scope, creating a powerful tool for connectivity and collaboration that has no equal in Arizona.

AHSA leaders and members also utilize a full range of internal and external communication links that offer immediate, direct connections to Arizona’s Head Start community. The AHSA website serves as a resource center, providing unlimited access to relevant webinars on a wide variety of topics as well as key documents like the Oral Health Guide and the newly created Professional Development Guide, which provides information for staff who desire to further their education.

The cornerstone of AHSA’s marketing strategy is the production of a consistently outstanding publication, the AHSA Annual Report and its corresponding Fact Sheet. Seobaghn Arambula, NACOG Assistant Director, is responsible for planning and overseeing the production of these publications. “Working on the AHSA Annual Report and Fact Sheet is an honor,” she said. “The Association does important work and being a part of showcasing it is one of the high points of my year.”

AHSA Quarterly Meetings and Trainings provide an excellent venue for learning, networking and lively interaction among AHSA members. The three-day quarterly meeting structure has become predictable and extremely effective in meeting the needs of Arizona’s Head Start community. Wednesday’s full day of training, provided by the statewide Training/Technical Assistance system or national trainers, is followed on Thursday by the General Membership meeting. AHSA’s committee work on Thursday afternoon allows for content-specific guests and participation with partners. Friday concludes the event with the AHSA Board Meeting.

Quarterly meeting agendas feature updates from state agencies, the Head Start State Collaboration Office, and audio conference calls with Head Start Region IX Office. “Our meeting topics are selected for their value and timeliness,” said AHSA Treasurer Kristin Andrew. “High-level guests give our Head Start community the opportunity to connect to key people in the Early Care and Education system and to receive spot on information.”

Throughout the year, AHSA maintains an active presence at regional and statewide gatherings, whether the goal is education, collaboration, or advocacy for Head Start and its place in the state’s Early Care and Education system. AHSA provided presentations, trainings, and/or information tables at annual events like the AHSA Annual Mental Health Symposium, Head Start/Homeless Liaison Forums, Arizona Coalition to End Homelessness Conference, the Coordinated School Health Conference, Arizona Association for the Education of Young Children, Early Childhood Special Education Forums, First Things First Early Childhood Summit, Infant Toddler Mental Health Coalition of Arizona Conference, Children’s Obesity Conference, Celebrate the Young Child Conference, Native Fathers & Families Conference, and Office of Head Start’s 1st National Birth to Five Leadership Institute.

Healthy



Attention to physical, mental, and emotional health is one of the critical elements in raising the quality of early childhood experiences. AHSA works to coordinate and expand health programs and services across the state but also to enrich the level of professional health education, including the sponsorship of one of the Southwest's finest mental health events.

AHSA 5th Annual Birth to Five Mental Health Symposium

Developed, organized and hosted by the Arizona Head Start Association, the Annual Birth to Five Mental Health Symposium continues to grow in attendance and influence. More than 200 participants from Arizona's Early Care and Education community gathered on October 20-21 at the Desert Willow Conference Center in Phoenix for two days of workshops and peer networking. The event covered a wide range of pertinent topics, allowing attendees to build a relevant schedule around their own professional needs.

Based on the theme "Practices That Support Social and Emotional Development," the Symposium brought together an ever-widening circle of dedicated practitioners from across the state. Members of the Head Start community were able to mingle, learn and share ideas with representatives from public and private early education, child care, community health organizations, family support agencies, social/human service programs, and behavioral health systems.

As in year's past, the agenda included complementary breakfasts, frequent breaks and extended lunches that raised the visibility of exhibit booths and encouraged a lively exchange of ideas and information. "This event always provides great opportunities for networking, collaborating, and collecting valuable resources that can be used throughout our program options to better support our children and families," said Co-Chair Maria Pimentel.

The resounding success of AHSA's Annual Mental Health Symposium reflects the diligence and hard work of the planning committee, from identifying relevant workshops to securing outstanding presenters on local, regional and national levels. Event Chairman Jonah Gillooly and Co-Chair Maria Pimentel expressed appreciation to the AHSA team who labored behind the scenes, including Anne Andrade, Judy Bell, Anthony Felix, Toni Limbrick, Dianna Posta, Chris Hetler, Melanie Fierros, Brooke Richards, and Juan Carlos Tarango. Other key contributors were AHSA Director Bonnie Williams, AHSA President Melanie O'Neil, David Leard of Leard Consulting, and Cynthia Jones who coordinated the venue and dining details.

"We are also grateful to our vendors and exhibitors, and especially to the numerous presenters, who gave so willingly of their time to support AHSA and the Early Care and Education community," Gillooly added. "The success of this event is truly a team effort."

Healthy Children, Healthy Families

- 97% children in homes with continually accessible healthcare
- 88% children with up-to-date immunizations
- 93% children diagnosed as needing medical care received treatment
- 85% children in homes with continuously accessible dental care
- 87% children diagnosed as needing dental care received treatment
- 98% eligible preschool children with disabilities received special services
- 98% eligible EHS/Migrant children received early intervention services
- 92% children with health insurance by enrollment year end



Accurate, Early Hearing Screenings

AHSA maintains a strong partnership with The EAR Foundation of Arizona, an organization that serves the deaf and hard of hearing and provides statewide training and technical assistance to professionals who work with young children. This dynamic partnership enables Head Start to implement best practices for hearing screenings, standardize techniques, and raise awareness of available resources.

“The EAR Foundation is a great resource for our Head Start children and families,” said Liz Hernandez, former AHSA Health and Nutrition Committee Chair. “Their HEAR for Kids™ program provides hearing aids to children from low-income families without insurance. The Foundation developed the training materials for hearing screenings on children from birth to three years and they are currently working to procure additional equipment for loan or distribution for programs that need assistance. Together, we can make sure that every EHS program in Arizona has the opportunity to do hearing screenings, which is currently a best practice but not a mandate.”

The EAR Foundation travels statewide to Head Start and Early Head Start programs, providing hands-on training that includes the training of trainers. “We are always collaborating with AHSA, the Arizona Department of Education, and other key stakeholders on statewide planning so that hearing screening services can be consistent and available all the way through school,” said Melissa Selbst, Executive Director of The EAR Foundation.

Early Childhood Health Conferences

AHSA exhibited Head Start resources and presented the workshop “Preventing Obesity in Young Children through Movement and Nutrition Activities” at the Worthy Institute's 5th Annual Children's Obesity Conference in December of 2011. The presentation covered Head Start's I Am Moving, I Am Learning and the corresponding Early Head Start (EHS) program, Little Voices for Healthy Choices. Attendees learned about the national Head Start Body Start website filled with resources, tools and ideas that help teachers bring play and meaningful movement into early education classrooms. “In addition to spreading the word about Head Start programs, we passed along information to the Early Care and Education community on free national programs like Let's Move! Child Care,” said Jen Gemma, Chair of the AHSA Health & Nutrition Committee.

Earlier in 2011, AHSA provided an exhibit table at the Annual Coordinated School Health Conference on January 21. A collaborative effort between the Arizona Department of Education and the Arizona Department of Health Services, the conference gives Head Start leaders an opportunity to connect with K-12 health professionals and advocate for Head Start and the importance of health promotion in the formative early childhood years.

Dental Home Initiative

AHSA played a strategic role in launching Arizona's first Dental Home Initiative (DHI) in February of 2011, kicking off the statewide effort to increase access to oral health services for Head Start children, establish Dental Homes, and improve Head Start's Program Information Report data. The Office of Head Start administers the DHI, which defines a Dental Home as receiving comprehensive, continuously accessible, coordinated, family centered dental services.

AHSA and the Head Start State Collaboration Office received \$10,000 and \$15,000, respectively, to support continued DHI efforts. The Initiative generated fresh energy and renewed commitment, bringing together stakeholders across the sectors from dental and Head Start to public health, state agencies, clinics, and community representatives. Attendees were enthusiastic about the level of information and the opportunity to network and plan. “The work continues in forming alliances with state and local organizations that will enable us to assess needs and ultimately develop a user-friendly website linking all health care professionals, parents/care givers, and educators with Head Start information and resources,” said Richard Chaet, DDS/Arizona DHI Lead.



S special services

AHSA Director Bonnie Williams sees gatherings like the Special Education Forums, the Homelessness Forums, and others that AHSA promotes as having great underlying value in forming partnerships, networking and building trust: "When professionals step beyond their office walls and work together, our children and families benefit and our communities become stronger."

Regional Special Education Forums

Culminating in early 2011, AHSA participated in a series of 14 Early Childhood Special Education forums that reached every region of the state and brought together Head Start, the Arizona Early Intervention Program (AzEIP), and Early Childhood Special Education under the Arizona Department of Education (ADE/ECSE).

Key players from each agency gathered to problem solve, network, discuss Memorandums of Understanding, and create partnerships. The agenda included processes and procedures for transitioning children from early intervention to early childhood special education preschool programs as well as the role of Head Start staff. Early Head Start (EHS) staff had the opportunity to establish relationships with AzEIP to facilitate the referral of children who may also qualify for early intervention services. Going forward, forums will target each region at intervals to focus on specific needs and collaborate further to assist families who may be eligible for or receiving services from multiple agencies.

"The forums with Head Start, AzEIP, and ADE bring all the stakeholders together in the same room to share ideas, concerns, and solutions with others who are involved in similar or overlapping work," said Chris Hetler, former AHSA Chair for Disabilities & Mental Health. "All of us had the opportunity to contribute and understand our responsibilities in advocating for our children and families."

Homelessness Intervention

AHSA continues to champion programs that support and serve Arizona's homeless population, working in partnership with Frank Migali, State Coordinator for Homeless Education at the Arizona Department of Education (ADE). In the spring of 2011, AHSA joined forces with ADE to present three regional Head Start/Homeless Liaison Forums. Held in the cities of Flagstaff, Phoenix and Tucson, these meetings provided an overview of the requirements for Head Start programs relating to eligibility for McKinney-Vento services. The McKinney-Vento Homeless Assistance Act is the primary federal law that protects the right of homeless children to attend, stay in, and be successful in school. The forum also facilitated networking and collaboration between Local Education Agency (LEA) Liaison participants and their Head Start counterparts.

ADE and AHSA also joined forces at the annual, statewide two-day conference on October 17-18: The Arizona Coalition to End Homelessness Conference. AHSA's exhibit table made it possible to share information with nearly 150 liaisons and other partners serving the homeless community. The conference and forums gave Head Start staff and LEA Liaisons the opportunity to gain a deeper understanding of each other's work and form relationships that will open new doors of resources and referrals for Head Start children and families.

Head Start Staff

• 1,051 classroom teachers; 422 family workers/supervisors • 99% of preschool teachers meet degree/credential requirements • 30% of staff are currently Head Start parents • 21,410 volunteers serve Arizona's Head Start programs • 16,385 volunteers are Head Start parents



AHSA members benefit from advocacy to expand and enrich the opportunities for professional development, raising program quality and meeting federal guidelines. Leaders across Arizona's higher education system work closely with AHSA to provide workable, relevant options for advancement of Head Start employees. On a statewide level, AHSA ensures that the voice of Arizona's Head Start community is heard and staffing needs are considered for new initiatives and/or funding.

AHSA Professional Development

Continually improving Head Start staff's access to information about credential and degree programs, AHSA's Professional Development Committee refreshed and expanded its database of programs, contacts, and funding opportunities. The list now includes associate, bachelor, and master's degrees and certification programs in Early Childhood and closely related fields that are appropriate for Head Start teaching staff, both center and home-based. Detailed college/university contacts are available for each program, along with information on whether the degree is transferable and/or leads to certification. The committee gathered similar data for Head Start family service staff, covering degree and certification programs in Social Work/Social Services.

"This refreshed list now includes information on the financial aid process, from Pell grants and federal loans to Arizona programs that provide funding for Early Childhood educators," said Lori Jablonsky, AHSA Committee Chair for Professional Development. "Instead of printing pamphlets, we are posting this information on the AHSA website, which will benefit Arizona's entire Early Care and Education community."

Family Development Credentialing

AHSA continues in its proactive, leading role in expanding the Family Development Credentialing (FDC) program in Arizona. The FDC program builds upon a family's strengths, providing frontline family service workers with the knowledge and skills needed to coach families in setting and reaching goals for healthy self-reliance. Because FDC instructors live and work within their local communities, they also serve as positive role models in the practice of family development.

The FDC program was launched in Arizona in 2009 with a pilot program at NACOG Head Start. By the end of 2010, eight Head Start staff members had completed the first Trainer of Trainers course and three Head Start grantees were offering an FDC program. The FDC Training of Trainers and Advisors accelerated in 2011, involving twelve leaders from six agencies. Nearly 30 students completed the initial FDC program in Arizona in 2011.

In 2012, AHSA project leader Sonya Montoya from NACOG Head Start will receive training at the University of Connecticut for qualification to offer the 30-hour FDC Leadership Credential, moving the FDC program in Arizona to the next level. "The expansion of this program is exciting because it fosters personal and professional growth in our staff while it provides the opportunity for sustainable positive change in our Head Start families," she said.



T training

School Readiness Training

School Readiness was the theme of a 2011 three-part training series for Head Start staff, coordinated by AHSA and implemented by Region IX and Arizona's Training and Technical Assistance (T/TA) team. School readiness depends upon the ability to provide infants, toddlers and preschool children with environments and experiences that support their physical, social, emotional, language, literacy and cognitive development. Each full-day training session built upon the foundation of the previous content and gave attendees the opportunity to meet in breakout groups for interactive program planning.

The first training in May introduced measurable indicators for school readiness that could be tracked at state and local levels. The August session developed strategies for gathering and analyzing these indicators to inform classroom, center and program-wide planning. November's content focused on engaging parents, families and the community in creating strategies and activities that promote school readiness. Head Start grantees were encouraged to send a team of staff who would return to their program as leaders and assist in integrating this valuable training throughout the state.

Parent Leadership Institute

Nearly 80 Head Start and Early Head Start parents from 17 programs across the state, including Tribal and rural communities, attended the third annual Parent Leadership Institute in January of 2012. Sponsored by AHSA and the Head Start State Collaboration Office, this full-day program provided three morning and three afternoon sessions around the theme: On the Road to School Readiness. Topics covered ranged from kindergarten readiness and special education to health and nutrition, advocacy, parenting and financial literacy. Southwest Human Development has hosted the event for the past three years, providing a centralized Phoenix location and available training facilities.

"Parents are able to attend the trainings free of charge but space is limited so the invitation has to be extended by local Head Start and EHS programs," said Nina Williams, AHSA Family & Community Engagement Committee Chair. "The parents who attend are usually those who are already active and fully engaged in Head Start. We have found that they are the ones who will be excited and eager to go back with copies of handouts and share what they have learned with their larger community. In that way, these trainings can reach a much larger circle of interested parents and caregivers across Arizona."

Family Services

12,844	Received at Least One Service
8,158	Health Education
7,553	Parenting Education
4,139	Adult Education
2,644	English as Second Language
2,545	Job Training
2,279	Marriage Education
2,210	Mental Health Services
2,070	Housing Assistance
608	Child Support Assistance

Tribal Relations

Of the 33 programs that make up Arizona's Head Start and Early Head Start landscape, 13 are Tribal programs. AHSA has worked hard to help Tribal Head Start programs feel welcome and make AHSA membership relevant to their programs. AHSA Director Bonnie Williams attends meetings where Tribal Early Care and Education programs are gathered such as Head Start Tribal consultation meetings and Inter Tribal Council of Arizona (ITCA) Children's Work Group meetings and conferences.

AHSA supports the Native American Fatherhood & Families Association (NAFFA), founded in 2002 to strengthen families through responsible fatherhood. At the annual three-day 2011 NAFFA-sponsored Native Fathers & Families Conference, AHSA provided an information table and served as Head Start ambassadors. AHSA also helped NAFFA organizers to plan the conference day that was specifically dedicated to Early Childhood and Head Start, including assistance with securing presenters.

27 Million Success Stories

Since 1965, more than 27 million children have participated in the Head Start and Early Head Start programs. They have gone on to become Members of Congress, famed athletes, award-winning musicians, doctors, teachers, lawyers, and members of every community in the country. More than one in eight Americans have participated in Head Start and many more have been touched by the program.

—NATIONAL HEAD START ASSOCIATION



Arizona Head Start Association

For programs in Apache, Coconino, Navajo, & Yavapai Counties contact:

G Northern Arizona Council of Governments (NACOG)
121 E. Aspen • Flagstaff, AZ 86001
(928) 774-9504 • nacog.org

For programs in Cochise, Graham, Greenlee, Pima, & Santa Cruz Counties contact:

G Child Parent Centers, Inc. (CPC)
602 E. 22nd St. • Tucson, AZ 85713
(520) 882-0100 • childparentcenters.org

For programs in Gila & Pinal Counties contact:

G Pinal Gila Community Child Services, Inc. (PGCCS)
1750 S. Arizona Blvd. • Coolidge, AZ 85128
(520) 723-5321 • pgccs.org

For programs in La Paz, Mohave, & Yuma Counties contact:

G Western Arizona Council of Governments (WACOG)
224 S. 3rd Ave., Suite 206
Yuma, AZ 85364
(928) 782-1886 • wacog.com

For programs in Maricopa County contact:

G Crisis Nursery
402 N. 24th St. • Phoenix, AZ 85008
(602) 889-6165 • crisisnurseryphx.org

G City of Phoenix Human Services Head Start
200 W. Washington, 19th Floor
Phoenix, AZ 85003
(602) 262-4040
phoenix.gov/humanservices/index.html

G Maricopa County Head Start Zero – Five Program
234 N. Central Ave. • Phoenix, AZ 85004
(480) 464-9669
www.hsd.maricopa.gov/headstart/

G Southwest Human Development Head Start
2850 N. 24th St. • Phoenix, AZ 85008
(602) 266-5976 • swhd.org

D Alhambra School District Head Start
4510 N. 37th Ave. • Phoenix, AZ 85019
(602) 246-5155 • alhambraesd.org

D Booker T. Washington Child Development Center, Inc.
1519 E. Adams • Phoenix, AZ 85034
(602) 252-4743 • btwchild.org

D Catholic Charities Westside Head Start
7400 W. Olive, Suite 10 • Peoria, AZ 85345
(623) 486-9868 • CatholicCharitiesAz.org

D Deer Valley Head Start
20402 North 15th Ave. • Phoenix, AZ 85027
(623) 445-4991 • dvusd.org

D Fowler Head Start
6250 W. Durango • Phoenix, AZ 85043
(623) 474-7260 • fesda.org

D Golden Gate Head Start
1625 N. 39th Ave. • Phoenix, AZ 85009
(602) 233-0017
goldengatecenter.org/headstart.htm

D Greater Phoenix Urban League Head Start
1402 S. 7th Ave. • Phoenix, AZ 85007
(602) 276-9305 • gphxul.org

D Murphy Head Start
2615 W. Buckeye Rd. • Phoenix, AZ 85009
(602) 353-5181 • msdaz.org

D Roosevelt School District Head Start
4615 South 22nd St. • Phoenix, AZ 85040
(602) 232-4919 • rsd.k12.az.us

D Washington Elementary School District
8430 N. 39th Ave. • Phoenix, AZ 85051
(602) 347-2206 • wesdschools.org

D Wilson Head Start
500 N. 30th Pl. • Phoenix, AZ 85008
(602) 231-0373 • wsd.k12.az.us

For Migrant & Seasonal Program Services contact:

G Chicanos Por La Causa Early Childhood Development
1242 E. Washington St., Suite 200
Phoenix, AZ 85034
(602) 307-5818 • cplc.org

For Tribal Program Services contact:

G Cocopah Head Start
14515 S. Veterans Drive • Somerton, AZ 85350
(928) 627-2811 • cocopah.com

G Colorado River Indian Tribes Head Start
18026 Mohave Rd. • Parker, AZ 85344
(928) 662-4311 • crit-nsn.gov/critheadstart

G Gila River Head Start
P.O. Box 97 • Sacaton, AZ 85147
(520) 562-3423 • gilariver.org

G Havasupai Head Start
P.O. Box 130 • Supai, AZ 86435
(928) 448-2821 • havasupai-nsn.gov

G Hopi Head Start
P.O. Box 123 • Kykotsmovi, AZ 86039
(928)-734-7125 • hopi-nsn.gov

G Hualapai Head Start
P.O. Box 119 • Peach Springs, AZ 86434
(928) 769-2522 • hualapai-nsn.gov

G Navajo Nation Head Start
P.O. Box 3479 • Window Rock, AZ 86515
(928) 871-6902 • navajohdstart.org

G Pascua Yaqui Head Start
7474 S. Camino de Oeste • Tucson, AZ 85757
(520) 838-7150 • pascuayaqui-nsn.gov

G Quechan Head Start
P.O. Box 1899 • Yuma, AZ 85366
(760) 572-0263

G Salt River Pima-Maricopa Indian Community Early Childhood Education Center
10005 E. Osborn Rd. • Scottsdale, AZ 85256
(480) 362-2200 • srpmic-ed.org/ecec.asp

G San Carlos Apache Tribe Head Start Program
P.O. Box 278 • San Carlos, AZ 85550
(928) 475-2740
scateducationdepartment.com/headstart.html

G Tohono O'odham Head Start
P.O. Box 837 • Sells, AZ 85634
(520) 383-8650 • tonation-nsn.gov

G White Mountain Apache Head Start
P.O. Box 699 • Whiteriver, AZ 85941
(928) 338-4938 • wmat.nsn.us

G indicates **Grantee**
D indicates **Delegate**



Arizona Head Start Association
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The Arizona Head Start Association Mission

- Advocate for the needs of Head Start children and their families.
- Act as a liaison with other public and private agencies that support the educational, health, and social service needs of young children and their families.
- Provide a forum for discussing statewide, regional, and national issues.
- Develop statewide collaborative efforts that help strengthen the delivery of services to children and their families.
- Provide a communication link and a unified voice to statewide, regional, and national stakeholders.