

Head Start Collaboration Office Update

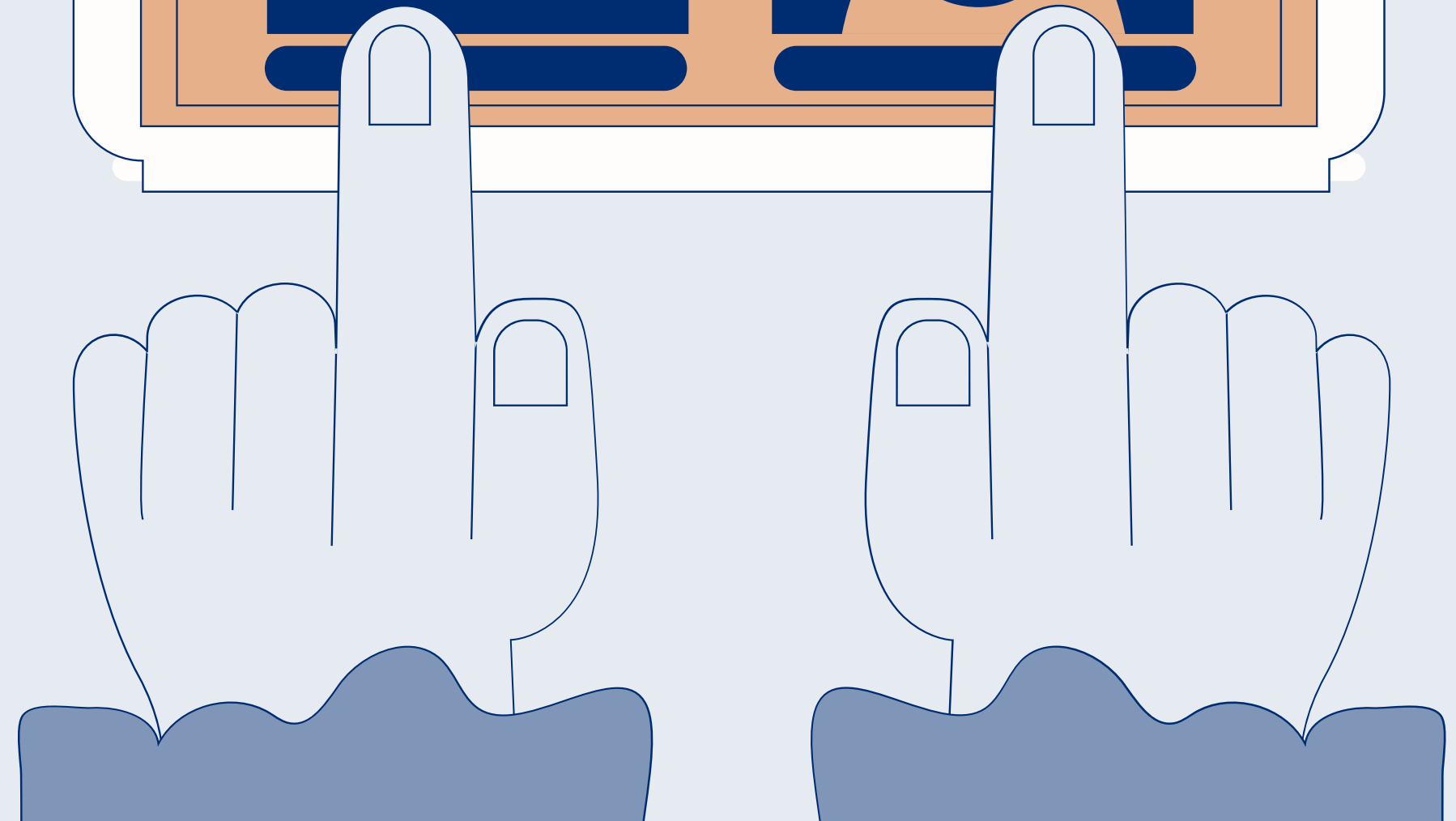
15 February 2024



Topics

Let's do this!

- HSCO Updates
- Preschool Development Grant B-5
- Upcoming Conferences by ADE
- Chronic Absenteeism
- Literacy Trainings & Resource



HSCO Updates

- Meeting with Committee Chairs & Vice Chairs
 - Overview of HSCO office and role.
 - Alignment of work to 5-year Strategic Plan
- HSCO Annual Survey to HS programs in Arizona
 - Informs the work of the collaboration office.
 - Low participation
- Community of Practice - School Readiness for Young African American Boys.
 - Deep dive into data.
 - Identifying gaps & inform practices.
 - Parent View of how program is performing.



Long Range Goal 2:

Families in Head Start-who need full day services-have increased access to high quality early care and education services



ARIZONA DEPARTMENT OF EDUCATION

Early Childhood Opportunity Preschool Development Grant Birth-5

Start Here

*Applicants must be registered with Sam.gov and ADEConnect to apply. Review the PDG Application Process tab.

Cohort 1 Webinar
Overview

*Applicants may apply for more than 10 slots. Join an information session below for the latest updates.

**The Arizona Cohort 2 Preschool Development Grant Birth-5 is slated to open
February 2024!**

In December 2022, Arizona was awarded the Preschool Development Grant Birth-5 (PDG B-5) Renewal Grant. This is a 3-year grant with a total of \$42 million in funding. Grant initiatives include increasing access to high quality early learning programs for children Birth-5 years old, building early childhood educator capacity, supporting family engagement, and increasing inclusive settings for children with disabilities.

*If you plan to apply, begin your program's **PDG Application Process** today and mark your calendars to join one of the below information sessions.*

Friday, 1/26/2024 9:00am-10:00am (English)

Friday, 1/26/2024 10:30am-11:30am (Spanish)

Friday, 2/16/2024 12:00pm-1:00pm (English)

Friday, 2/16/2024 1:30pm-2:30pm (Spanish)



**Academic
Standards**

pdginbox@azed.gov

**EARLY INTERVENTION/
EARLY CHILDHOOD SPECIAL EDUCATION
SUMMIT**



2024 Early Intervention/Early Childhood Special Education Summit

**Leaping Forward: Ensuring that
Children Thrive**

February 28–March 1, 2024
from 8:00 a.m.–4:00 p.m. each day.

The cost to attend this virtual event is \$45 per person, with discounts available for family members of children with disabilities and Early Intervention and Early Childhood Education Students currently enrolled at an institute of higher education.

[Register for the Summit!](#)

The Early Intervention and Early Childhood Special Education Summit is an annual event cohosted by Arizona Department of Education's Exceptional Student Services Early Childhood Special Education Unit and the Department of Economic Security's Arizona Early Intervention Program. It is designed to present content related to supporting children with disabilities, ages 0–5, by bringing national speakers, state staff, and local practitioners together to share information about issues, challenges, successes, practices, and strategies to improve outcomes. This year, the Summit will take place over three days, with Day One focused on presenting the state of early childhood, the results, and the research around key issues. The following two days will be focused on evidence-based practices, supports, and successes. Day Two will highlight effective practices when working with children in early intervention. Day Three will showcase strategies and best practices when working with children in preschool settings. After you have enrolled, we will send you a link to the CVENT Conference platform, approximately 10 days before the event.

**REGISTER
NOW!**

Long Range Goal 6:

Through effective and appropriate
inclusionary practices, close the
learning gap between typically
developing children and children
with identified special needs.



2024 Teachers Institute and Leading Change

CRADLE TO CAREER

June 5th-7th, 2024

Renaissance Phoenix Glendale Hotel & Spa
9495 W Entertainment Blvd, Glendale, AZ 85305

Request for Session Proposals

- Opens Jan. 15th
- Closes March 1st
- Proposal Strands:
 - Accelerating Learning,
 - Effective Leadership,
 - Data Technology and Education,
 - Meeting the Needs of All Learners,
 - Alignment of Standards and Assessment, and
 - School Readiness, Birth to Age 5
 - School Improvement

Proposal Link

For the most up-to-date information,
visit our website at:

<https://www.azed.gov/tilconference>

Long Range Goal 4

Building relationships to ensure
continuity of services between birth
to five programs and kindergarten
to 3rd Grade.



Attendance Works Arizona E-Learning Series

Learn proven, team-based strategies to promote attendance and student engagement in this highly-rated, three-part training series.

This opportunity is provided at no cost for administrators and educators at select schools/districts as part of Read On Arizona's strategic efforts to reduce rates of chronic absence in our state.

The Attendance Works Arizona E-Learning Series consists of three live, virtual 90-minute sessions:



Session 1 Whole School Engagement Strategies for Reducing Student Absenteeism

Participants will learn how to work as a team to take a multi-tiered approach to improve attendance in their schools by drawing on whole school strategies to create positive conditions for learning and strong relationships with students and families that prevent absenteeism. Participants will be introduced to the framework of multi-tiered attendance strategies that moves schools towards prevention and early intervention and learn effective strategies to communicate with families about attendance.

Session 2 Early Intervention Strategies: Using Teams to Monitor and Identify Students in Need of Support

Participants will learn which attendance measures to monitor in order to identify students in need of engagement and support. Participants will also learn about the key functions of a school team that addresses attendance and take stock of where they are in having a high-functioning team and gain understanding about the assets, barriers and strategies that affect attendance.

Session 3 Partnering to Make a Difference

Participants will learn strategies for mobilizing school staff and community agencies to partner with families to improve attendance and engagement and tools to determine if identified strategies and activities are making a difference.

Recordings of the live sessions will be available upon request for team members who miss a session, but active participation in each of the sessions is highly encouraged to maximize learning.

Upcoming Cohorts | Spring 2024

Elementary Schools

▸ April 18, April 25, and May 2; all sessions on Thursdays from 9-10:30 a.m.

Secondary Schools

▸ Tuesday, April 16, 11 a.m.; Tuesday, April 23, 9 a.m.; and Monday, April 29, 9 a.m.



[CLICK HERE](#) to complete the form to indicate your interest in having a team from your school participate in an upcoming cohort.

For more information, contact Susan Fry —
sfry@ReadOnArizona.org.





Inspire a Love
of Reading



GIVE THE GIFT OF BOOKS!

Families with young children in many Arizona communities can now register their child for **Dolly Parton's Imagination Library** and get a **FREE BOOK** every month until their fifth birthday!

Reading is vital to a child's ability to learn and be successful in school, and the skills needed to be a good reader start developing from birth. Having a selection of books at home is an important way to support language and early literacy.

Dolly Parton created the Imagination Library to inspire kids to love to read. Children registered for the Imagination Library receive a free, age-appropriate, high-quality children's book by mail every month until age 5.

"YOU CAN NEVER GET ENOUGH
BOOKS
INTO THE HANDS
OF ENOUGH
CHILDREN"
Dolly

Go to ImaginationLibrary.com/check-availability
to see if the program is available in your area and register
your child (birth to age 5) to start receiving free books!



Participating ZIP Codes in Arizona, by County

APACHE

85924	85936	86503	86508	86535	86547
85925	85938	86504	86511	86538	86556
85927	85940	86505	86512	86540	
85930	86028	86506	86514	86544	
85932	86502	86507	86515	86545	

COCONINO

85931	86005	86018	86035	86045
86001	86011	86020	86036	86052
86002	86015	86022	86038	86053
86003	86016	86023	86040	86339
86004	86017	86024	86044	86435

GRAHAM

85530	85535	85543	85548	85552
85531	85536	85546	85551	85643

LA PAZ

85325	85334	85346	85357
85328	85344	85348	85371

MOHAVE

85360	86404	86426	86434	86441
86021	86406	86429	86436	86442
86401	86409	86431	86437	86443
86402	86411	86432	86438	86444
86403	86413	86433	86440	86445

PIMA

85321	85614	85633	85735	85739
85341	85622	85634	85736	85743
85601	85629	85645	85738	85757

SANTA CRUZ

85611	85624	85640	85646
85621	85637	85645	85648

YAVAPAI

85324	86304	86320	86326	86334	86342
85332	86305	86321	86327	86335	86343
85362	86312	86322	86329	86337	86351
86301	86313	86323	86331	86338	
86302	86314	86324	86332	86340	
86303	86315	86325	86333	86341	

COCHISE

85602	85608	85616	85627	85643
85603	85609	85617	85630	85650
85605	85610	85620	85632	
85606	85613	85625	85635	
85607	85615	85626	85638	

GILA

85135	85539	86052
85192	85541	86053
85501	85542	86339
85502	85544	86435
85532	86045	

GREENLEE

85533	85540
85534	85922

MARICOPA

85201	85224	85256	85286	85323
85202	85225	85283	85320	85339

NAVAJO

85901	85926	85935	86025	86033	86047
85902	85928	85937	86029	86034	86054
85911	85929	85939	86030	86039	86510
85912	85933	85941	86031	86042	86520
85923	85934	85942	86032	86043	

PINAL

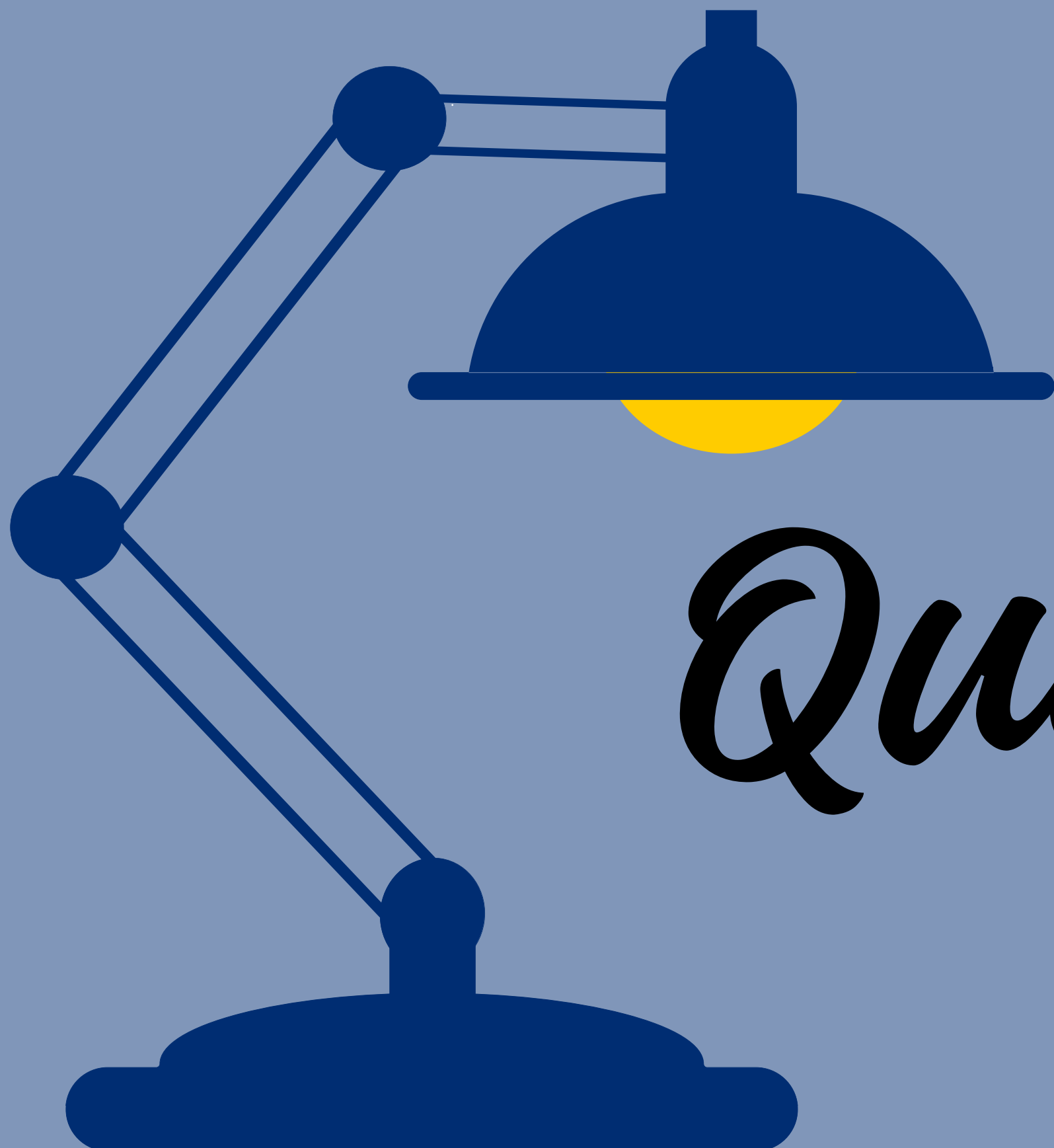
85122	85139	85228	85623
85128	85147	85247	85631
85131	85221	85618	

YUMA

85333	85356
85336	85364
85347	85365
85349	85367
85350	
85352	

Please confirm
program availability in
each ZIP code at
[imaginationlibrary.com/
check-availability](http://imaginationlibrary.com/check-availability)

For more information, please visit:
azed.gov/ece/dpil



Questions?

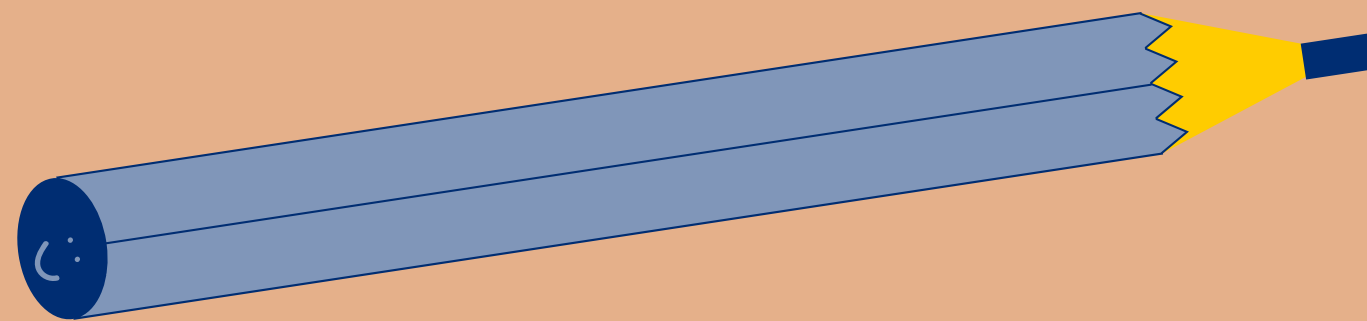
HSCO/Early Childhood Team

- **Laura Lee**, Early Childhood Director
- **Alexis Horne**, Early Childhood Specialist Lead (Western) / HSCO Director
- **Lourdes Johnson**, Grants Manager (Southern)
- **Patsy Rethore-Larson**, ECE Program Specialist (Central)
- **Chelsea Rousseau**, ECE Program Specialist (Northern)
- **DeAnna Jergenson**, ECE Program Specialist (Eastern)
- **Oksana Beatty**, - ECE Program Specialist
- **Wendy Flynn**, ECE Workforce Specialist
- **Priscilla Sachs**, ECE Inclusion Specialist
- **Wendy Logue**, Early Literacy Specialist
- **Vacant**, Early Literacy Specialist
- **Vacant**, Data & Finance Specialist
- **Vacant**, CLSD Grant Program Manager

<https://www.azed.gov/ece/contactus>



Thanks!



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