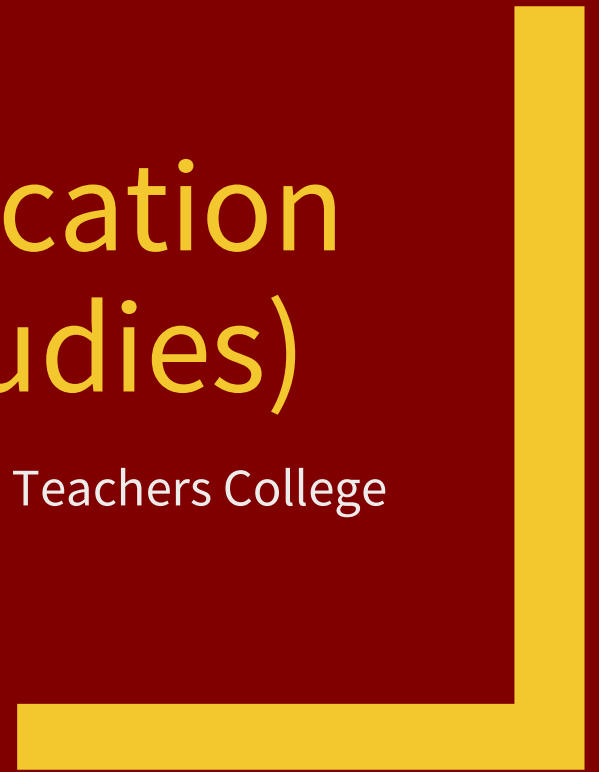


# Early Childhood Education (BAE Educational Studies)

Mary Lou Fulton Teachers College



## BAE Educational Studies (Early Childhood Education) Program Curriculum and Learning

Students must work or volunteer with young learners in a early childhood setting (at least 15 hours per month) to complete course assignments.

- Students identify their own placement.
- College establishes Student Placement Agreements (SPAs) with settings

Example assignment topic:

- Create a physical space to facilitate early learning in [a specific developmental domain]?



Early childhood practice and pedagogy, informed advocacy for early learners, human development, connect systems and services to support early learners, policy analysis, create social change

## BAE Educational Studies (Early Childhood Education)

# Program Curriculum and Learning

- **ECD 310: Applied Early Child Development**  
The course takes a highly applied approach to build students' knowledge, recognition, and use of evidence-based practices within early childhood classrooms that support children's development, both within and across developmental domains (social, emotional, physical, cognitive, communication and language, and approaches to learning).
- **ECD 327: Becoming a Teacher Leader**  
In this course, students will explore the perspective that effective early childhood professionals are self-aware, culturally competent leaders who practice ongoing reflection and growth.
- **ECS 427: Highly Individualized Teaching and Learning**  
Students learn to individualize instructional strategies, design learning environments with appropriate accommodations and adaptations, and understand Individual Education Plans (IEPs) and/or Individual Family Service Plans (IFSPs)

Courses are designed with NAEYC, Head Start and State Early Learning standards in mind.

## BAE Educational Studies (Early Childhood Education)

# Program Curriculum and Learning

- **ECD 322: Cognition and General Knowledge Science, Math, Logic and Reasoning**  
The course is designed to increase students' knowledge of, and ability to implement, high quality strategies that support the development of children's mathematical, scientific and logical reasoning in developmentally appropriate ways.
- **Intentional Teaching is a common thread**  
The Intentional Teaching Framework (Hamre et al., 2012; Joseph & Brennan, 2013) serves as a guide for courses. This framework gives students the opportunity to know, see, do and reflect upon the new skills that they learn. The content of courses lends itself specifically to knowing, doing and reflecting and there will be many opportunities to engage in all of these practices throughout the courses. Guiding teachers and professionals in becoming intentional practitioners through: observation, assessment, purposeful planning and reflective practice to adapt a variety of supports for children in order to maximize student potential and outcomes.

Courses are designed with NAEYC, Head Start and State Early Learning standards in mind.

## BAE Educational Studies (Early Childhood Education) **Career Opportunities**

Instructional coach, assessor,  
curriculum developer,  
advocacy specialist, teacher leader,  
instructional coach,  
quality evaluation rater,  
early literacy specialists,  
early childhood educator,  
early childhood writer,  
preschool director/manager/  
administrator, business...

New career opportunities  
emerging as the field progresses.

*Applicable for professions  
inside and outside of the classroom.*

BAE Educational Studies (Early Childhood Education)

## Conclusion

The degree is appropriate for professionals that are interested in continuing their work in ECE birth-5 yrs and/or expanding their opportunities within the ECE field. Professional work could include a variety of careers:

Center director, ECE manager, ECE classroom teacher, ECE support coordinator, ECE coaching, professional development instructor, quality program evaluators, and early intervention to name a few.

The ECE professional field is ever-expanding and ever-changing and this is an opportunity to support ECE professionals in meeting their professional goals in the field of Early Childhood Education.

# Q & A

Any questions?

