



*Supporting Head Start quality today, impacting Arizona's tomorrow!*

**AZHSA Quarterly Meeting  
Standing Committee Agenda & Meeting Minutes  
Disabilities & Mental Health  
May 19, 2022**

<p>DATE OF MEETING: 5/19/2022 Time: 1:00 PM</p>	<p>Join Zoom Meeting <a href="https://us02web.zoom.us/j/89754087842?pwd=SWUxYnZPQVpnSm1BTTJ5bTFhdk8rZz09">https://us02web.zoom.us/j/89754087842?pwd=SWUxYnZPQVpnSm1BTTJ5bTFhdk8rZz09</a></p> <p>Meeting ID: 897 5408 7842 Passcode: 968012 One tap mobile +16699009128,,89754087842#,,,,*968012# US (San Jose) +12532158782,,89754087842#,,,,*968012# US (Tacoma)</p> <p>Dial by your location +1 669 900 9128 US (San Jose) +1 253 215 8782 US (Tacoma) +1 346 248 7799 US (Houston) +1 312 626 6799 US (Chicago) +1 646 558 8656 US (New York) +1 301 715 8592 US (Washington DC) Meeting ID: 897 5408 7842 Passcode: 968012</p>
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<b>COMMITTEE MEMBERS PRESENT</b>		
Carina Brokamp	Deserie Hightower	Maegan Van Wyck
Stephanie Collier	Kyla Hernandez	Toni Limbrick
Paola Ayala	Ana Herron- Valenzuela	Rosemary Sigala
Erika Argueta	Maria Pimentel	
Tessa Brock	Khadijah Daniels	



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VISITORS: Nicole Matthews with SARRC, Erika Argueta, Aidee Corral		
NEXT QUARTERLY COMMITTEE MEETING: Date: will be sent via email with agenda Location: TBD		
AGENDA ITEM	DISCUSSION/RECOMMENDATION	PERSON(S) RESPONSIBLE/ PRESENTER
I. Call to Order & Welcome	1:02	Ana
II. Adoption of Agenda	1:03 by Megan and Kyla seconded to approve agenda	Ana
III. Approval of Minutes	1:03 by Carina and seconded by Paola	Ana
IV. Introduction of New Member	Deserie Hightower, Inclusion Coordinator with Maricopa County, (goes by Desi)	Ana
V. SARRC and Head Start Screening Partnership	Nicole Matthews, Ph.D. Director of Research Southwest Autism Research & Resource Center (SARRC)  Discussed what they are doing at SARRC for early screening, screening research project findings, EZ screen, and potential for partnership with Head Start to complete autism screenings. Learn more about SARRC programs at <a href="http://autismcenter.org">autismcenter.org</a>	Ana



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	<p><a href="https://autismcenter.org/easy-access-autism-screening-program">https://autismcenter.org/easy-access-autism-screening-program</a> [autismcenter.org]</p> <p><a href="https://autismcenter.org/parent-training-program-0">https://autismcenter.org/parent-training-program-0</a> [autismcenter.org]</p> <p>Presentation slides are included in email as attachment</p>	
<p>VI. Strategic Plan: Long Range Goal 3</p>	<p><b>Long Range Goal 3:</b> Increase the number of children in vulnerable populations served by Head Start. Vulnerable populations include children experiencing homelessness, refugee status, foster care, and children from military families and with an IEP/IFSP.</p> <p>EHS and IFSPs, HS and IEPs and HS and Social-Emotional Well-being Flyers have been approved by the AZHSA Executive Committee. Flyers are going to be translated. Can start sharing the English version with community partners for recruitment purposes. Working on getting it translated into 5 other languages besides English and Spanish.</p> <ul style="list-style-type: none"> <li>• Ana will send out final flyers so that committee members have pdf versions to share</li> <li>• Suggestion to translate into tribal languages. It was discussed that most tribal languages are not transferrable.</li> <li>• If the group has any other ideas or has identified a language need in the community reach out to Ana with suggestions.</li> <li>• Deserie suggested Farsi and Arabic</li> </ul> <p>How are we going to share? How are we going to track distribution?</p> <ul style="list-style-type: none"> <li>• Early Childhood Early Intervention Conference first week in March</li> <li>• IDEA Conference September 7-9</li> <li>• Ana will reach out to committee members to request volunteers to host a table at conferences</li> </ul>	<p>Ana</p>



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<p>VII. Strategic Plan:</p>	<p>What goal do we want to focus on next? Next steps?</p> <p><b>Long Range Goal 5, Short Term Objective F:</b> Starting in March 2021, increase the availability of training and technical assistance to HS/EHS staff for supporting social/emotional (SE) well-being and family engagement (FE) in Head Start families. The first year would be focused on developing the systems to support early childhood staff education in SE/FE and raising awareness of the importance of SE/FE training for staff. The second year would begin training opportunities.</p> <ul style="list-style-type: none"> <li>• Plug in what we are already doing and gauge where the gaps are</li> <li>• Discuss what our outcome data looks like and how it guides us going forward. Which systems are working or not working?</li> <li>• As a committee how do we support each other?</li> <li>• On July 16<sup>th</sup> AZ Division for Early Childhood Conference putting on summer conference in Casa Grande. The focus of the conference is wellness. Ana will share flyers.</li> <li>• Outline referral process by agency and share with the committee</li> <li>• Send Ana an email providing the data points we are tracking and what the process is for behavior support.</li> </ul> <p><b>Long Range Goal 6:</b> Through effective and appropriate inclusionary practices, close the learning gap between typically developing children and children with identified special needs.</p>	<p>Ana</p>
<p>VIII. Announcements</p>	<p>- Erika Argueta, shared flyer for Preschool Coordinator Institute</p> <p>AzDEC is putting on the <a href="https://events.r20.constantcontact.com">Preschool Coordinator's Institute SY22-23</a>.</p> <p>As we continue to work with districts around LRE Head Start is always an option and Erika wanted to make sure that the group is aware of the opportunity. The Institute is intended for school district staff who are new to the role in their first three years. Erika</p>	<p>All members</p>



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	<p>thought that the inclusion specialists, disabilities/mental health specialists, coordinators and managers may want to know that this is out there. In working with the districts to discuss their data compared to state average data in LRE (indicator 6) they are all becoming more aware that HS is an option on that continuum. We have heard some feedback from some programs who say they need to learn more about each other (district and HS).</p> <ul style="list-style-type: none"> <li>- Khadijah Daniels asked if AzeIP programing in our areas are still completing virutal initial evaluations and visits instead of in person. Children are not qualifying for azeip because it is hard to engage children in virtual evaluations. Stephanie Collier: a memo was sent out by AZEIP on 3/18/2022 stating services are to transition back to in-person. Services can be provided virtually if a family specifically requests it. Carina and others in the committee mentioned they are still seeing majority of services via virtual setting. Stephanie and Maria encouraged members to call the main AZEIP office to discuss this issue, so they are aware which providers are not offering in-person evals and visits.</li> <li>- AZEIP has a new Community Relations Liaison, Muna Haddad. Muna will be our AZEIP representative who will be attending the committee meetings.</li> </ul> <p>Muna's email address is <a href="mailto:MHaddad@azdes.gov">MHaddad@azdes.gov</a>.</p>	
IX. Follow up items for next Quarterly Mtg.		All Members
Pending updates		All Members
Adjourn	Meeting adjourned at 2:37 pm	