



# Benefits Everyone

SINCE 1965, the National Head Start program has been preparing children from at-risk backgrounds for success in school—and life. Together, Head Start and Early Head Start (EHS) programs provide a comprehensive early education program of health, nutrition, and family services to children from birth to age five and pregnant women. Children are able to build core abilities, from early math and reading skills to confidence and resilience.

Head Start programs engage parents as equal partners with the child's teacher and work closely with their local community to meet specific needs. Local grantees and delegates from each state receive federal funding through the Office of Head Start under the Administration for Children and Families within the U.S. Department of Health & Human Services.

















\* Individualized Education Program (IEP), Individualized Family Service Plan (IFSP)



## A Message from President Mindy Zapata

The theme of "Whole Health" resonates on every page of this annual report, not only for individuals and families but for entire communities and across the statewide landscape. AZHSA unifies the Head Start voice at every Early Care and Education policy-making table and works closely with the Head Start State Collaboration Office (HSSCO) on state system development work. We meet regularly with the statewide initiative of First Things First and Arizona's departments of Education, Health Services, Child Safety, and Economic Security. AZHSA also serves as the link between Arizona Head Start and the National Head Start Association in matters of communication, planning, and coordinating efforts.

The dynamic leaders within our five active committees have applied a laser focus to furthering specific HSSCO's five-year goals for Arizona Head Start. Whether refining the details of critical agreements, supporting promising new grant proposals, or working closely with the Department of Education on issues critical to the education and wellbeing of Arizona's children, their dedication ensures that AZHSA is constantly leading the way forward. AZHSA reflects the Head Start commitment to constant innovation, to understanding what is working and what is not—and to sharing that knowledge with the greater community.

In closing, I want to thank each one of our AZHSA members for their unwavering support and also recognize our partners across the statewide network. Special appreciation goes to the thousands of unsung heroes who do the work of Head Start each day, and to the dedicated Head Start parents who stand beside them. They are truly the heart and soul of every program and every endeavor.

# Arizona Head Start at a Glance

21,048 **Head Start/** EHS children

169 **EHS** pregnant women

16,139 total preschool children

4,909 total infants and toddlers 626 foster care children

### **Arizona Head Start Association** (AZHSA)

Led by a Director and volunteer Executive Committee, the Arizona Head Start Association (AZHSA) was created to serve. unify, and empower the statewide coalition of organizations that provide Head Start/EHS programs. AZHSA carries out its mission of advocacy, collaboration, and education through dedicated volunteers leading five active committees.

AZHSA Leadership 2017-18 Program Year

**Director:** Moises "Moe" Gallegos

**Executive Committee:** 

Mindy Zapata, President; Amy Corriveau, Vice President; Natalie Alvarez, Treasurer; Sonya Montoya, Secretary

#### **Committee Chairs:**

Disabilities & Mental Health— Tami Philips, Chair; Glenda Henman, Co-Chair: Early Child Care Partnership Committee— Evangelina Del Real, Chair; Early Childhood Development— Kim Tan/Shandeen Gomez. Chair: Shandeen Gomez, Co-Chair; Integrated Health & Safety— Connie Morrison, Chair: Jordan Bohrn, Co-Chair; Parent, Family, and Community Engagement— Latrisha Centers/Karla Solano, Chair: Karla Solano/Latrisha Centers, Vice-Chair

## **Early Childhood Development**

Collaborating with Early Childhood Education stakeholders across the state, AZHSA is instrumental in developing and implementing policies, standards, and tools for quality ratings and improvement systems. Our Early Childhood Development Committee focused on increasing transparency and collaboration between Head Start and the <u>Arizona Department of Education (ADE)</u>. Together, they created strategies for capturing data that can support greater continuity of services for Head Start/EHS children and those in public school from kindergarten through third grade. Improved inclusion and information sharing will make it possible to gain traction on a number of statewide goals, including closing the learning gap between typically developing children and those with special needs.

AZHSA also drives awareness of and access to professional growth opportunities for Head Start/EHS staff. The most promising tool on the horizon is <u>Arizona's Early Childhood Workforce Registry</u>, a constantly refreshed database of job-seeking and professional development tools and opportunities. Efforts to boost statewide Head Start staff participation ranged from training and guidance on Workforce Registry processes to establishing a contact at each program for feedback on usage data and issues.

In addition to promoting attendance at AZHSA-sponsored trainings, our Early Childhood Development Committee works closely with specialists from the Region 9 Teaching/Technical Assistance (T/TA) Center to promote and grow the Arizona Mentor Network. AZHSA members take turns hosting Monthly Mentor Network meetings where coaches, mentors, and Head Start/EHS staff and child care partners converge for teaching and learning experiences. The constantly expanding opportunities to form new collaborative relationships meet individual and program needs but they also enable growth of statewide initiatives.

22,079 Head Start/EHS

4,243 Head Start/EHS staff

Volunteers

793 preschool assistant teachers

553 EHS centerbased teachers

family/community partnerships staff





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## **Early Child Care Partnerships**

Scientific research about early childhood brain development underlines the critical nature of Early Head Start (EHS) programs and services. That's why failure to address difficult circumstances and intervene early in life has such a devastating impact on educational outcomes. Thanks to braided/blended funding and expanded resources for <a href="Early Head\_Start-Child Care Partnerships">Early Head\_Start-Child Care Partnerships</a>, more than 1,850 Arizona infants and toddlers from atrisk backgrounds in child care centers or with family child care providers are benefiting from EHS involvement. Advantages include qualified teachers and coaches who support evidence-based curricula, responsive caregiving, broad-scale parent engagement activities, and access to comprehensive services.

AZHSA and First Things First (FTF) are partnering with Arizona's Department of Economic Security (DES) to expand access to quality child care and early learning opportunities. Qualifying \$34 million in directly related FTF annual expenditures as the state match for the Child Care and Development Fund, \$190 million in federal child care funds are now facilitating safe, reliable child care options for eligible families. These opportunities ease the financial burden on working parents and foster families but they also connect child care providers with critical early intervention opportunities.

AZHSA's statewide, front-line collaborations and agreements with <u>DES Child Care Division</u> will enable Head Start case managers to distribute information about the EHS-CCP program directly to DES subsidy recipients and streamline the application process. Head Start case workers can help families complete both applications in one visit, easing the burden on parents who have to take time off work.

**55** 

Early Head Start CHild Care Partner agreements 1,850

Arizona infants and toddlers in EHS-CCP programs

#### \$190 Million

Child Care and Development Fund for qualifying families





## **Integrated Health & Safety**

Continuing support for hard-won milestone agreements with Arizona state departments, the Integrated Health & Safety Committee further refined and updated the WIC (Women, Infants and Children) Memorandum of Understanding (MOU) between AZHSA and the <u>Department of Health Services</u>. With so many Head Start/EHS families qualifying for and receiving <u>WIC benefits</u>, including healthcare referrals and nutritional education, the MOU allows the sharing of critical health information and facilitates mutual referrals.

The Committee also spearheaded AZHSA support for two important statewide grants—both approved for program launch. Initiated by Arizona State University, the first proposal sought to provide the Maternal Child Health (MCH) population in southwestern Arizona with community-based outreach and leadership training activities. The TRANSCEND Program (Translational Training, Education, and Leadership Program in MCH Nutrition & Childhood Obesity Prevention) seeks to improve the continuum of prevention to healthcare by providing accessible advanced training to nutritionists and other allied health professionals and expanding access to nutrition training for underserved populations—particularly American Indian and Hispanic graduate students.

The second grant supports <u>Oral Health Workforce Activities</u> through the <u>Arizona Department of Health Service</u>, <u>Office of Oral Health</u>. With the overarching goal of decreasing the prevalence of oral disease and increasing the health of Arizona children, this community-based prevention program will include the pilot use of silver diamine fluoride for eligible children in underserved communities.

AZHSA-sponsored trainings and member events cover a wide range of relevant topics including Health & Safety issues. Two AZHSA quarterly meetings hosted guests from the Department of Health with timely updates on <u>Arizona's Opioid Epidemic</u>. Effective statewide action enabled Arizona's Governor to officially end the public health emergency that was first declared on June 5, 2017, but the work continues to save lives and turn the tide of this devastating epidemic.

#### **Disabilities & Mental Health**

In concert with the Head Start State Collaboration Office, the Arizona Department of Education (ADE) and other statewide stakeholders, AZHSA continued to support efforts to establish Arizona as a Pyramid Model state. With a significantly higher-than-national percentage of Arizona children entering Head Start/EHS programs with a history of multiple ACEs (Adverse Childhood Experiences) and extreme trauma, the Pyramid Model helps educators and case workers to triage and partner with parents and other caregivers to ensure timely and appropriate support and treatment. AZHSA leadership included assessing and meeting training needs for effective Head Start classroom strategies, from mental health data tracking to evaluation metrics like TPOT™ (Teaching Pyramid Observation Tool), CLASS®, and Conscious Discipline Progress Assessment Rubrics.

Other important collaborations include support for ADE's intensified focus on expulsion prevention, which keeps AZHSA and the Arizona Head Start community at the leading edge of preventive modalities for public school children who are struggling. The reauthorization of Child Care and Development Fund federal block grants are enabling the funding of professional resources that can effectively serve the child and the family as well as prevent disruption within the Head Start center.

# Disabilities/Special Education Services

402 infants/
toddlers with
IFSP\*

1,831 preschool
children
with IEP\*

\* Individualized Education Program (IEP), Individualized Family Service Plan (IFSP)

AZHSA's Disabilities & Mental Health Committee focused strongly on enhancing communications and collaboration with <u>Arizona's Child Care Administration</u> and the <u>Department of Security's Arizona Early Intervention Program (AzEIP)</u>. Early intervention for developmental delays or disabilities is especially critical from birth through 36 months. A close relationship between AZHSA and AzEIP facilitates the identification of infants and toddlers who could benefit from services provided by Early Head Start and Early Head Start-Child Care Partnerships, including access to mental health consultants, health/nutrition managers, and disability coordinators.

# Parent, Family and Community Engagement

Head Start programs are locally designed based on feedback and input from parents, teachers, and the community itself. Because every neighborhood, school, family, and student is unique, Head Start tailors approaches to meet real-world needs. Reaching toward the goal of equal access to education for every child is not something a single organization can do. The promise that the future holds for Arizona's children depends on many helping hands and voices working together.

That's why AZHSA's Parent, Family and Community
Engagement Committee focused intently on expanding
Head Start access and opportunities for Arizona's most
vulnerable populations. Drilling down into data on foster
care and homeless children, they met with <u>Arizona's Foster</u>
Care Coordinator and the <u>Department of Education's</u>
Homeless Coordinator to discuss ideas for increasing
Head Start program awareness and enrollment numbers.
Strategies for connecting to the homeless now include a
universal referral system with an electronic form for use
by community agency and the <u>Department of Education</u>
liaisons. AZHSA members had the opportunity to review
the form and provide Head Start program feedback prior
to the referral system's introduction.

The Committee also led AZHSA's advocacy efforts to boost Head Start attendance at the annual Early Childhood Legislative Day held at the Arizona State Legislature in February 2018. Attracting nearly 250 attendees, the event featured key stakeholders including early childhood system partners, community champions, and policymakers. AZHSA members received information on registration and access to training materials, ensuring that Head Start/EHS program directors had everything they needed to sign up and prepare interested parents.



Parent engagement—a core strength of Head Start

Head Start is just as deeply committed to the "whole health" of the family as it is to each child. In addition to helping families meet immediate and urgent needs, Head Start programs uplift entire communities by supporting personal growth and economic improvement, including providing a safe and stimulating environment for children so parents can focus on work or education. Parents receive job training opportunities, guidance on setting family goals, and information on creating healthy and encouraging home environments.

Directly involved in education, planning, and program operations, Head Start parents learn how to become advocates for their children and engage in school readiness experiences. They learn about child development and how to reinforce classroom learning with activities at home. The impact of parent engagement on the success of Head Start/EHS programs can never be overstated. Of 22,079 volunteers for 2018, nearly 17,500 were current or former Head Start parents.

19,555 Head Start/ EHS children 12,713
families
received at
least one
family service

**2,472**families
received
job training

2,013 parents advanced their education level **8,467**families
participated
in health
education





# Arizona Head Start Programs

For programs in Apache, Coconino, Navajo, & Yavapai Counties contact:

#### G Northern Arizona Council of Governments (NACOG)

121 E. Aspen Flagstaff, AZ 86001 (928) 774-9504 nacog.org

For programs in Cochise, Graham, Greenlee, Pima, & Santa Cruz Counties contact:

G Child Parent Centers, Inc. (CPC) 602 E. 22nd St.

Tucson, AZ 85713 (520) 882-0100 childparentcenters.org

#### For programs in Gila & Pinal Counties contact:

#### © Pinal Gila Community Child Services, Inc. (PGCCS)

1183 E. Cottonwood Lane. Suite 2 Casa Grande, AZ 85112 (520) 316-4501 pgccs.org

#### For programs in La Paz, Mohave, & Yuma Counties contact:

#### G Western Arizona Council of Governments (WACOG)

1235 S. Redondo Center Drive Yuma, AZ 85365 (928) 782-1886 wacog.com

#### For programs in Maricopa County contact:

#### **G** Catholic Charities Westside **Head Start**

7400 W. Olive, Suite 10 Peoria, AZ 85345 (623) 486-9868 CatholicCharitiesAz.org

G Child Crisis Arizona

402 N. 24th St Phoenix, AZ 85008 (602) 889-6165 childcrisisaz.org

#### G City of Phoenix **Education Division**

234 N. Central Ave. Phoenix, AZ 85004 (602) 372-3700 phoenix.gov/humanservices/ index.html

#### G Maricopa County Human ServicesEarly Education Division

234 N. Central Ave. Phoenix, AZ 85004 (602) 372-3700 http://myhsd.maricopa.gov/

#### G\_Southwest Human **Development (SWHD) Head Start**

2850 N. 24th St. Phoenix, AZ 85008 (602) 266-5976 swhd.org

#### **G** Urban Strategies Family & Child Academy

1918 W. Van Buren St., Bldg. G Phoenix, AZ 85009 602-718-1720 urbanstrategies.us/program/ family-child-academy

#### Alhambra School **District Head Start**

4510 N. 37th Ave. Phoenix, AZ 85019 (602) 246-5155 alhambraesd.org

#### Booker T. Washington Child Development Center, Inc. (BTW)

1519 E. Adams Phoenix, AZ 85034 (602) 252-4743 btwchild.org

Deer Valley Head Start 220402 North 15th Ave.

Phoenix, AZ 85027 (623) 445-4991 dvusd.org

#### Fowler Head Start

6250 W. Durango Phoenix, AZ 85043 (623) 474-7260 fesd.org

#### Greater Phoenix Urban League (GPUL) Head Start

1402 S. 7th Ave. Phoenix, AZ 85007 (602) 276-9305 gphxul.org

#### Murphy Head Start

2615 W. Buckeye Rd. Phoenix, AZ 85009 (602) 353-5181 msdaz.org

#### Roosevelt School District **Head Start**

4615 South 22nd St. Phoenix, AZ 85040 (602) 232-4919 rsd.k12.az.us

#### Washington Elementary School District

1502 W. Mountain View Rd. Phoenix, AZ 85021 (602) 347-4806 wesdschools.org

#### Wilson Head Start

500 N. 30th Pl. Phoenix, AZ 85008 (602) 231-0373 wsd.k12.az.us

#### For Migrant & Seasonal Program Services contact:

#### Chicanos Por La Causa **Early Childhood Development (CPLC)**

1242 E. Washington St. Suite 200 Phoenix, AZ 85034 (602) 307-5818 cplc.org

# Follow Us f







#### For Tribal Program Services contact:

#### Cocopah Head Start

14515 S. Veterans Drive Somerton, AZ 85350 (928) 627-2811 cocopah.com

#### G Colorado River Indian Tribes (CRIT) Head Start

18026 Mohave Rd. Parker, AZ 85344 (928) 662-4311 crit-nsn.gov/critheadstart

#### G Gila River Indian Community (GRIC) Head Start

P.O. Box A Sacaton, AZ 85147 (520) 562-6901 gilariver.org

#### G Havasupai Head Start

P.O. Box 130 Supai. AZ 86435 (928) 448-2821 havasupai-nsn.gov

#### G Hopi Head Start

P.O. Box 123 Kvkotsmovi, AZ 86039 (928) 734-7125 hopi-nsn.gov

#### G Hualapai Head Start

P.O. Box 125 Peach Springs, AZ 86434 (928) 769-2522 hualapai-nsn.gov

#### G Navajo Nation Head Start

P.O. Box 3479 Window Rock, AZ 86515 (928) 871-6902 navajoheadstart.org

# G Pascua Yaqui Head Start

7474 S. Camino de Oeste Tucson, AZ 85757 (520) 838-7150 pascuayagui-nsn.gov

#### © Quechan Head Start

P.O. Box 1899 Yuma, AZ 85366 (760) 572-0263 quechantribe.com/ departments-head-start.html

#### G Salt River Pima-Maricopa Indian Community (SRPMIC) **Early Childhood Education** Center (ECEC)

10005 E. Osborn Rd. Scottsdale, AZ 85256 (480) 362-2200 ecec.saltriverschools.org

#### G San Carlos Apache Tribe (SCAT) Head Start Program

P.O. Box 278 San Carlos, AZ 85550 (928) 475-2740 scateducationdepartment. com/headstart.html

#### G Tohono O'odham **Head Start**

P.O. Box 837 Sells, AZ 85634 (520) 383-7800 tonation-nsn.gov

#### G White Mountain Apache Tribe (WMAT) Head Start Program

P.O. Box 699 Whiteriver, AZ 85941 (928) 338-4938 wmat.nsn.us

#### indicates Grantee

indicates **Delegate** 



PO Box 45483 Phoenix, AZ 85064 602-338-0449 azheadstart.org