

# MCKINNEY –VENTO HOMELESS EDUCATION PROGRAM

Homeless  
Education  
Program

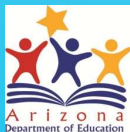


**SCHOOL** STABILITY SAFETY

*Arizona Department of Education*

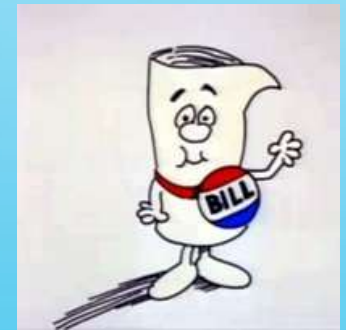
(602)542-4963

[homeless@azed.gov](mailto:homeless@azed.gov)



# WHAT IS THE MCKINNEY VENTO ACT?

- Federal education law, originally passed in 1987.
- Ensure that homeless children and youth have access to a free, appropriate public education, comparable to that provided to all children.
- Reauthorized in 2015 by Every Student Succeeds Act (ESSA).



# WHAT IS THE MCKINNEY VENTO ACT?

- Federally funded to ensure students can continue their education.
- Works hand-in-hand with Title I Part A .



This Photo by Unknown Author is licensed under [CC BY-NC-ND](#)



This Photo by Unknown Author is licensed under [CC BY-NC-ND](#)

# AZ MCKINNEY VENTO STUDENT DATA

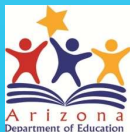
SY 19-20: **17,394** students identified (-3,668)

\*SY 18-19: **21,062** students identified (-3,331)

\*SY 17-18: **24,393** students identified (-1,055)

\*SY 16-17: **25,448** students identified

*Arizona shows a decrease of 17.4% in SY2020  
Identification of students is key to the success of the program.*



# PRE-SCHOOL AGED STUDENT DATA

## Ages 3 – 5 not in Kindergarten

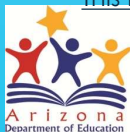
\*SY 19-20: **178**

\*SY 18-19: **174**

\*SY 17-18: **172**



This Photo by Unknown Author is licensed under [CC BY](https://creativecommons.org/licenses/by/4.0/)



# THE MCKINNEY-VENTO ACT

Under the McKinney-Vento Act, State educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, **including a public preschool education**, as other children and youths.



# DEFINITION OF PERMANENCY

## **Fixed:**

Stationary, permanent, not subject to change

## **Regular:**

Used on a predictable, routine, consistent basis

Consider the relative permanence

## **Adequate:**

Lawfully and reasonably sufficient

Sufficient for meeting the physical and psychological needs typically met in a home environment

*Can you give me an example of a non regular, not fixed and not adequate living situation?*



# HOW DO STUDENTS MEET ELIGIBILITY?

Children or youth who **lack a fixed, regular, and adequate nighttime residence**, including:

- Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Living in emergency or transitional shelters;





# ELIGIBILITY CONT...

- **Living in a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;**
- **Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;**
- **Migratory children living in the above circumstances;**
- **Unaccompanied youth (not in the physical custody or a parent or guardian) living in the above circumstances.**



# DOUBLED UP OR “SHARED HOUSING”

Legislative wording: **“sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason”**

## Considerations:

- Why did the parties move in together? Due to a crisis or by mutual choice as a plan for mutual benefit?
- How permanent is the living arrangement intended to be? Does the family or youth have any legal right to be in the home?
- Where would the party in crisis live if not sharing housing?
- Is the living arrangement fixed, regular, and adequate?



# **STUDENTS EXPERIENCING HOMELESS MAY:**

- **Be unable to meet standard school enrollment requirements.**
- **Move around and change schools a lot.**
- **Be hungry, tired, and stressed.**
- **Not have school supplies or homework completed (lack of space).**
- **Not have access to reliable transportation.**
- **Not have a parent or guardian to help them (unaccompanied youth).**

# KEY PROVISIONS OF MCKINNEY-VENTO

- Immediate enrollment without documents
- School stability
- Transportation to school of origin
- Eliminate barriers = ensure school policies and procedures are fair
- Unaccompanied youth=immediate enrollment
- Dispute Resolution Process
- District Liaison assigned to every school district



# RESOURCES



**NCHE (trainings, webinars, McKinney-Vento briefs):**

<https://nche.ed.gov/>

**ADE Homeless Website (local AZ resources, contact information, trainings, funding, data):**

<https://www.azed.gov/homeless>

**Charter School toolkit and SchoolHouse Connection:**

<https://schoolhouseconnection.org/charter-school-toolkit/> and <https://schoolhouseconnection.org/>

